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CYNGOR SIR
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ISLE OF ANGLESEY
COUNTY COUNCIL

Dr Gwynne Jones.
Prif Weithredwr – Chief Executive

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RHYBUDD O GYFARFOD	NOTICE OF MEETING
PWYLLGOR GWAITH	THE EXECUTIVE
DYDD LLUN 29 EBRILL 2019 10.00 o'r gloch	MONDAY 29 APRIL 2019 10.00 am
SIAMBR Y CYNGOR SWYDDFEYDD Y CYNGOR LLANGFNI	COUNCIL CHAMBER COUNCIL OFFICES LLANGFNI
Swyddog Pwyllgor	Ann Holmes 01248 752518 Committee Officer

AELODAU/MEMBERS

Plaid Cymru/Party of Wales

Llinos Medi Huws, Carwyn Jones, R Meirion Jones, Alun W Mummery, Robert G Parry, OBE, FRAGS, Robin Wyn Williams

Annibynnol/Independent

Richard Dew, Dafydd Rhys Thomas, Ieuan Williams

COPI ER GWYBODAETH / COPY FOR INFORMATION

I Aelodau'r Cyngor Sir / To the Members of the County Council

Bydd aelod sydd ddim ar y Pwyllgor Gwaith yn cael gwahoddiad i'r cyfarfod i siarad (ond nid i bleidleisio) os ydy o/hi wedi gofyn am gael rhoddi eitem ar y rhaglen dan Reolau Gweithdrefn y Pwyllgor Gwaith. Efallai bydd y Pwyllgor Gwaith yn ystyried ceisiadau gan aelodau sydd ddim ar y Pwyllgor Gwaith i siarad ar faterion eraill.

A non-Executive member will be invited to the meeting and may speak (but not vote) during the meeting, if he/she has requested the item to be placed on the agenda under the Executive Procedure Rules. Requests by non-Executive members to speak on other matters may be considered at the discretion of The Executive.

Please note that meetings of the Committee are filmed for live and subsequent broadcast on the Council's website. The Authority is a Data Controller under the Data Protection Act and data collected during this webcast will be retained in accordance with the Authority's published policy.

A G E N D A

1 DECLARATION OF INTEREST

To receive any declaration of interest from a Member or Officer in respect of any item of business.

2 URGENT MATTERS CERTIFIED BY THE CHIEF EXECUTIVE OR HIS APPOINTED OFFICER

No urgent matters at the time of dispatch of this agenda.

3 MINUTES (Pages 1 - 10)

To submit for confirmation, the draft minutes of the meeting of the Executive held on 25 March 2019.

4 MINUTES - CORPORATE PARENTING PANEL (Pages 11 - 18)

To submit for adoption, the draft minutes of the Corporate Parenting Panel held on 18 March 2019.

5 THE EXECUTIVE'S FORWARD WORK PROGRAMME (Pages 19 - 32)

To submit a report by the Head of Democratic Services.

6 FURTHER EDUCATION TRUST - ANNUAL REPORT (Pages 33 - 54)

To submit a report by the Head of Function (Resources)/Section 151 Officer.

7 REPORT ON THE STATUTORY CONSULTATION ON LOWERING ADMISSION AGE FOR YSGOL HENBLAS (Pages 55 - 80)

To submit a report by the Head of Learning.

8 SCHOOL MODERNISATION - POST-16 EDUCATION (Pages 81 - 108)

To submit a report by the Head of Learning.

THE EXECUTIVE

Minutes of the meeting held on 25 March, 2019

- PRESENT:** Councillor Llinos Medi Huws (Chair)
Councillor Ieuan Williams (Vice-Chair)
- Councillors Richard Dew, Carwyn Jones, R. Meirion Jones,
Alun Mummery, Dafydd Rhys Thomas, Robin Williams
- IN ATTENDANCE:** Chief Executive
Assistant Chief Executive (Partnership, Community & Service Improvement)
Head of Function (Resources) & Section 151 Officer
Head of Function (Council Business)/Monitoring Officer
Head of Service (Housing Services)
Head of Children and Families' Services
Head of Learning
Interim Head of Highways, Waste and Property
Head of Democratic Services
Principal Development Officer (Housing) (for item 9)
Supporting Families Unit Manager (for item 10)
Committee Officer (ATH)
- APOLOGIES:** Councillor R.G.Parry, OBE, FRAGS
- ALSO PRESENT:** Councillors Glyn Haynes, Eric Jones (from item 13), Dylan Rees
-

1. DECLARATION OF INTEREST

Councillor Richard Dew declared a personal and prejudicial interest with regard to 13 on the agenda.

Councillor Dylan Rees (not a member of the Executive) declared a personal interest with regard to item 13 on the agenda.

2. URGENT MATTERS CERTIFIED BY THE CHIEF EXECUTIVE OR HIS APPOINTED OFFICER

None to report.

3. MINUTES

The minutes of the previous meetings of the Executive held on 18 February, 2019 and 7 March, 2019 (extraordinary) were presented for the Executive's consideration.

It was resolved that the minutes of the previous meetings of the Executive held on 18 February, 2019 and 7 March, 2019 (extraordinary) be confirmed as correct.

4. THE EXECUTIVE'S FORWARD WORK PROGRAMME

The report of the Head of Democratic Services incorporating the Executive's Forward Work Programme for the period from April, 2019 to November, 2019 was presented for the Executive's consideration.

The Head of Democratic Services updated the Executive as follows –

Items new to the Work Programme -

- Item 3 – Waste Management Contract (approval of the timetable, process and budget for the delivery of the Waste Management Service from April, 2021 onwards) to be considered at the Executive's 29 April, 2019 meeting.
- Item 11 – Waste Management Contract (Final approval of the service delivery method for the delivery of the Waste Management Service from April, 2021) to be considered at the Executive's 17 June, 2019 meeting.
- Items 12 and 19 - CIW Inspection of Children's Services – Improvement Plan Quarterly progress report to be considered at the Executive at its 17 June and 16 September, 2019 meetings respectively.
- Item 21 - 2020/21 Budget (initial draft Budget proposals for consultation) to be considered at the Executive's 11 November, 2019 meeting.
- Item 23 – Corporate Scorecard Quarter 2 2019/20 to be considered at the Executive's 25 November, 2019 meeting.
- Item 24 – 2019/20 Revenue and Capital Budget Monitoring Report Quarter 2 to be considered at the Executive's 26 November, 2019 meeting.
- Item 25 – Learning Disabilities: Transformation of Daytime Opportunities to be considered at the Executive's 25 November, 2019 meeting.

The Officer said that subject to confirmation, new items pertaining to the Schools' Modernisation Programme may have also to be scheduled within the Work Programme.

It was resolved to confirm the updated Forward Work Programme for April to November, 2019 as presented.

5. SCORECARD MONITORING REPORT – QUARTER 3 2018/19

The report of the Head of Profession (Human Resources) and Corporate Transformation incorporating the Corporate Scorecard for Quarter 3 2018/19 was presented for the Executive's consideration.

The Portfolio Member for Corporate Business reported that the performance against the majority of Performance Indicators at the end of Quarter 3 is to target and is especially good in comparison with that of Quarter 3 2017/18. Three PIs are recorded as underperforming two of which are in Adults' Services – PM20a: the percentage of adults who completed a period of re-ablement and have a reduced package of care and support 6 months later and PAM/025 (PM19): the rate of people kept in hospital while waiting for social care per 1,000 population aged 75+, and one - PAM018 - is in the Regulation and Economic Development Service and relates to the percentage of all planning applications determined in time. The report outlines the main reasons for the below target performance in these areas and the mitigating actions that are being taken to remediate the situation in each case.

For attendance at work, Quarter 3 showed a score of 2.69 working days lost per FTE which is a near identical score to that of Quarter 3 2017/18. Performance in relation to sickness absence in the primary schools sector is showing as RED on the Scorecard; targeted support is being provided by the Learning Service and Human Resources for the 10 primary schools with the highest level of sickness absence.

With regard to Customer Service the provision of written responses to complaints within timescale in Children's Services remains an issue although the Service has put in place specific measures to improve performance in responding to complaints. The Council's social media presence increased once more in Quarter 3 to 29k followers as did the number of registered users of AppMôn which has increased by over 1,700 users from the end of Quarter 2 to 6,607 at the end of Quarter 3. No data can be provided for customer complaints outside of Social Services or for FOI for the quarter because of the long-term sickness absence of the data collating officer. The challenge remains to ensure that the positive performance of most of the Council's services is maintained into Quarter 4 and that the areas of underperformance are addressed.

Councillor Dylan Rees, Vice-Chair of the Corporate Scrutiny Committee and Chair of the Committee's meeting of 19 March, 2019 at which the Quarter 3 Corporate Scorecard Monitoring report was considered reported that the Committee had noted that performance during Q3 against national performance indicators was generally good with a few areas requiring further attention - in Planning, Learning and Adults' Services. The Committee also noted the sickness absence levels with the SLT recommending that priority be given to improving attendance at work in Adults' Services, Highways, Waste and Property Services and within primary schools within the Learning Service. Whilst the Committee was concerned about the time taken by Children's Services to respond to formal complaints it noted the positive impact of the mitigation measures that had recently been put in place. The Committee had resolved to note the areas which the Senior Leadership Team is managing to secure improvements into the future as outlined in the report and to recommend the mitigation measures for those areas as set out in the report.

The Portfolio Member for Education, Libraries, Culture and Youth in accepting that there has been an issue with sickness absence in primary schools, confirmed that a sickness improvement plan is being implemented; with regard to the below target performance of the Planning Service in determining planning applications within time, the Portfolio Member for Planning and Public Protection said that as the report indicates, there are specific factors which account for this drop in performance.

The Head of Children and Families' Services explained the steps being taken to ensure that Children's Services provide a timely written response to all complaints received. The Service has amended its complaints response procedures and this is beginning to yield results. A more rapid response to complaints resolution has reduced the number of complaints and, where a response within timescale is not possible, the Service seeks to provide an explanation, to secure the complainant's agreement to a time extension and to maintain contact with the complainant. Three complaints received more recently have all been responded to within time.

It was resolved to accept the Corporate Scorecard report for Q3 2018/19, to note the areas in which the Senior Leadership Team is managing to secure improvements into the future, and to accept the mitigation measures in relation to those areas as outlined therein.

6. CHILDREN AND FAMILIES' SERVICES PROGRESS REPORT

The report of the Head of Children and Families' Services documenting progress to date against the Service Improvement Plan was presented for the Executive's consideration.

The Chair and Portfolio Member for Social Services reported that moving forward it has been agreed to close down the current Service Improvement Plan (SIP) and to produce a Service Development Plan for 2019-22. This will incorporate the two amber areas that have not been fully completed from the SIP along with the 14 areas for development identified

the CIW's re-inspection report of December, 2018. In addition, the Service will also be taking the steps described in the report in relation to promoting looked after children and young people's participation; reviewing policy and quality assurance; continuing to hold Laming visits and strengthening relationships and joint-working arrangements.

The Head of Children and Families' Services said that work is progressing apace on developing Small Group Homes and the new Foster Carers' package both of which are designed to increase placement choice. The Foster Carers' package which offers enhanced benefits to the Authority's Foster Carers is currently being marketed with the changes coming into effect in April, 2019.

Councillor Dylan Rees reported from the Corporate Scrutiny Committee's meeting of the 19 March, 2019 at which the Children and Families' Services Progress report was discussed. The Committee in noting the replacement of the Service Improvement Plan with a 3 year Service Development Plan acknowledged the significant progress made during the lifetime of the SIP noting also that the momentum of improvement needs to be sustained over the course of the Service Development Plan. The Committee further noted the developments with regard to Small Group Homes and the Foster Carers package, and with Tuesday 19 March being designated World Social Work day, the Committee's Members expressed their gratitude to the Authority's Social Workers for their efforts and commitment in what can often be a challenging environment. The Committee confirmed that it was satisfied with the steps taken to progress implementation of the Service Improvement Plan and the pace of progress with this and with implementing improvements within Children's Services, and that it was satisfied also for the Service to move forwards with a new Service Development Plan.

The Executive in noting that bringing the Service Improvement Plan to a close marks the end of a significant phase for Children's Services at the Council, acknowledged the improvements achieved during this period and the work of the Service's staff in making that possible. The Executive noted further that the progress made over the course of the SIP provides a sound foundation for taking the Service Development Plan forwards thereby maintaining the process of improvement into the future.

It was resolved to confirm –

- **That the Executive is satisfied with the steps taken to progress implementation of the Service Improvement Plan and the pace of progress, and that it is also satisfied for the Service to move forward with a new Service Development Plan that will replace the current Service Improvement Plan.**
- **That the Executive is satisfied with the pace of progress and improvements made to date within Children and Families' Services.**

7. DISCRETIONARY HOUSING PAYMENTS POLICY (DHP)

The report of the Head of Function (Resources) and Section 151 Officer seeking the Executive's approval for a revised Local Discretionary Housing Payment Policy Scheme for 2019/20 was presented for consideration. The report provided information on the operation of the DHP during 2018/19 and whether on that basis, any changes are necessary for the future.

The Portfolio Member for Finance reported that DHPs provide claimants with "further financial assistance" to meet their housing costs on top of any other welfare benefits they may receive, where the Local Authority considers that such additional help is necessary. All DHP awards must be made within the overall cash limits as determined by the Department of Works and Pensions (DWP). The DWP will award the Local Authority an annual sum

towards the administration of the scheme with local authorities being able to top up the Government's contribution by an additional 150% maximum; however top-ups would have to come from the Council's own funding. Following the welfare reform measures of April, 2013, demand for DHP increased substantially but now appears to be reducing. The DWP grant to the Council for DHP in 2018/19 was £153,307 of which £142,432 has been spent as of 1 March, 2019. There was an underspend on the grant in 2017/18 for which the Authority received some negative publicity as under the rules of the scheme, any unspent allocation must be returned to the DWP. To ensure the most effective use of the DHP budget including full allocation of all the budget and to respond to any revisions of the guidelines by the DWP, the Council reviews and where necessary, amends its DHP policy annually.

The Portfolio Member for Finance said that last year, the Authority's policy was changed to provide assistance with clearing rent arrears where this was a barrier to moving to more suitable accommodation. Experience during the year has shown that the policy needs to be developed further in this respect to assist people to stay in their properties, where the tenancy is deemed sustainable, by contributing to pay rent arrears where beneficial to the claimant. This is the only change proposed for 2019/20 and is detailed in paragraph 2.10 of the policy.

The Head of Function (Resources)/Section 151 Officer said that based on the latest information, approximately £150k of the 2018/19 DWP grant has now been spent.

It was resolved to approve the revised Local Discretionary Housing Payment Policy (DHP) Scheme for 2019/20 and for subsequent years as Appendix A to the report, noting that the approved scheme will apply for subsequent years and will only be brought back to the Executive if future amendments are required.

8. HOUSING REVENUE ACCOUNT BUSINESS PLAN

The report of the Head of Housing Services incorporating the Housing Revenue Account Business Plan for 2019 to 2049 was presented for the Executive's consideration.

The Portfolio Member for Housing and Supporting Communities reported that the HRA Business Plan forms the primary tool for financial planning for the delivery and management of the Council's housing stock. In particular the Business Plan demonstrates how the Council brings all its stock to Welsh Housing Quality Standards (there remains some properties that are classified as "acceptable fails"); how the Council intends to maintain and exceed WHQS and the investment needed to increase the housing stock. The Council, through its HRA, owns and manages 3,819 properties and just over 700 garages across the Island. Over the course of the Business Plan, the stock will increase to over 5,000 units.

The Portfolio Member said that the HRA Business Plan puts forward a positive vision for the future of the Council's housing stock and he commended the Business Plan to the Executive.

The Head of Housing Services updated the Executive by confirming that there had been some changes in the figures with these having been circulated to Members during the week. The first year of the Business Plan is based on the 2019/20 budget which was approved by the Council in February, 2019. In the period since February a reconciliation of the figures has shown that some elements have slipped resulting in some changes specifically to the figures for new build in Year 1 of the Plan resulting in the inclusion of an additional £2m for Year 1. This has entailed a slight increase in the level of borrowing which in Year 1 will be covered by the HRA reserves. The Business Plan is intended to demonstrate the viability of the Housing Revenue Account over the 30 year period with the priority being to maintain and

surpass the Welsh Housing Quality Standards and to increase the housing stock thereby providing a boost to the local economy as the Council puts into effect its housing development programme.

It was resolved –

- **To approve the Housing Revenue Account (HRA) Business Plan 2019-2049, and in particular, the HRA Budget for 2019-20 for submission to Welsh Government.**
- **To approve the proposed Housing Capital Programme for 2019-2020 as stated within the Capital Budget.**
- **To delegate to the Housing Portfolio Member, the Head of Housing Services and the Head of Function (Resources)/ Section 151 Officer the authority to agree the format and final wording of the 2019-2049 Business Plan, prior to its submission to Welsh Government.**

9. APPROVAL OF THE SUPPORTING PEOPLE PROGRAMME COMMISSIONING STRATEGY AND GRANT EXPENDITURE SCHEME

The report of the Head of Housing Services seeking the Executive's approval for the Supporting People Programme Commissioning Strategy and Grant Expenditure Scheme 2019/20 was presented for consideration.

The Portfolio Member for Housing and Supporting Communities reported that the Supporting People Programme is a policy framework and funding initiative by the Welsh Government which provides Housing-related support for a variety of groups of people who are equally vulnerable. The services do not include the funding of accommodation costs or the provision of health or care costs. Following the Welsh Government's decision to combine the Supporting People Programme Grant, the Homelessness Prevention Grant and the Rent Smart Wales (Enforcement) Grant, all three grants will be provided under the name of the Housing related Support grant from April, 2019 onwards. The Welsh Government has also combined another 7 individual grants under the name Children and Communities Grant Programme which from 1 April, 2019 will combine the individual grants listed in paragraph 1.4 of the report.

The Portfolio Member emphasised the importance of this grant continuing at the same, if not increased level in order to maintain support for some of the most vulnerable individuals and families within the Island's society.

The Principal Development Officer (Housing) said that the current climate is challenging financially, and there is also uncertainty regarding the formula for redistributing Supporting People funding. When the formula was reviewed in 2012/13 and 2013/14 the funding for the North Wales authorities subsequently decreased by 23% over the course of the following 6 years. The Welsh Government is again considering revising the formula and Anglesey has to be alert to a potential loss of funding. For Anglesey the grant is essential to the Council's preventative programme enabling it to provide for the needs of 650 individuals on the Island on a weekly basis. Any further reduction in the grant funding would have a serious impact potentially putting the future of some schemes within the Supporting People Programme at risk.

The Head of Function (Resources)/Section 15 1 Officer said that Welsh Government Officials addressed a recent meeting of Local Government Treasurers in Wales on changes in the way the grant is distributed across Wales. A sub-group of Local Government Treasurers in Wales is being set up to look at the issue in tandem with Welsh Government in order to find a way of protecting authorities that will be affected the

most by changes in the funding formula. As these are more likely to be in North Wales, one Treasurer from the six North Wales authorities will be a member of the sub-group.

The Executive was agreed that Supporting People funded services are vitally important in helping provide support for a variety of groups of vulnerable people over a wide range of programmes whose needs would otherwise have to be met from the Council's own core budget. The Executive noted that any further reduction in funding as a result of changes to the funding formula could have an adverse impact on provision where ideally, stability in the form of funding assurance over the long-term is required.

It was resolved to approve the following –

- **The recommendations of the Supporting People Commissioning Plan 2019-20.**
- **The funding allocation for every Service area as outlined on Page 13 of the Supporting People Commissioning Plan.**

10. CHILDREN AND COMMUNITIES GRANT 2019/20

The joint report of the Head of Learning, Head of Children and Families' Services and the Head of Housing Services incorporating the Children and Communities Draft Plan 2019/20 was presented for the Executive's approval.

The Supporting Families Unit Manager reported that as from April, 2019 Welsh Government will be combining the 7 individual grants listed in the report under the Children and Communities Grant Programme. Whilst each programme continues to plan, and to report independently to the Welsh Government, in accordance with the new Flexible Funding initiative, the Authority now has to submit one grant application for these grants. The 2019/20 financial year is seen as a transition year with further work being undertaken to map and align services to improve customer focus and outcomes. The Executive's approval is sought for the 2019-2020 Plan with a view to then returning with a plan for 2020 onwards which will see grant programmes better align and target specific groups/ provide certain services in accordance with local demographics.

The Executive noted that the Authority has to be alert to any reduction in funding as a result of the amalgamation of the 7 individual grants.

It was resolved to approve the Children and Communities Draft Plan for 2019-20.

11. SCHOOL TRANSPORT POLICY

The report of the Head of Learning incorporating a revised School Transport Policy was presented for the Executive's approval.

The Portfolio Member for Education, Libraries, Culture and Youth reported that whilst no fundamental changes to the eligibility criteria for school transport are proposed (these are outlined in section 1.2.1 of the report) the revised policy provides detailed clarification on the areas set out in section 1.2 of the report. The Portfolio Member referred to the comments of the Finance Scrutiny Panel which gave detailed consideration to the financial impact of the reformed transport policy at its meeting on 14 February, 2019 noting the reconciliation work on taxi routes that had taken place to confirm eligibility for the service; the resulting reduction in the number of children receiving the service; the inadequacy of the historical budget to meet demand cost for services and the development of partnership work in this area between the Learning, Highways and Resources Services.

The Head of Learning said that the current School Transport Policy has been reviewed to fulfil the requirements of the Learner Travel (Wales) Measure 2008 and to provide

stakeholders with a comprehensive understanding of transport eligibility. The revised policy will also ensure that the Education and Highways Departments act effectively to provide the service and it will confirm their transport provision procedures. Also, the policy will ensure value for money and a quality service for stakeholders.

Councillor Dylan Rees reported from the Corporate Scrutiny Committee's meeting of the 19 March, 2019 at which the Revised School Transport Policy was discussed. In recommending adoption of the policy to the Executive the Scrutiny Committee had noted that the revised policy is a clarification of the current policy and does not introduce anything new and that it is fully compliant with the Learner Travel (Wales) Measure 2008. The Committee had also recommended that where practicable, consideration be given to the timing of school transport to ensure that pupils who need to can access transport to attend breakfast clubs.

It was resolved –

- **To adopt the revised School Transport Policy with effect from the beginning of the new academic year (September 2019).**
- **To note the comments of the Finance Scrutiny Panel.**

12. EXCLUSION OF THE PRESS AND PUBLIC

It was considered and resolved to exclude the press and public from the meeting for the discussion on the following item on the grounds that it involved the disclosure of exempt information as defined in Schedule 12A to the said Act and in the Public Interest Test as presented.

13. MODERNISING ANGLESEY SCHOOLS – FULL BUSINESS CASE (FBC) FOR A NEW PRIMARY SCHOOL TO REPLACE YSGOL BODFFORDD AND YSGOL CORN HIR

The report of the Head of Learning incorporating the Full Business Case for a new primary school to replace Ysgol Bodffordd and Ysgol Corn Hir was presented for the Executive's consideration.

Having declared a personal and prejudicial interest in this item, Councillor Richard Dew withdrew from the meeting during the consideration and determination thereof.

The Head of Learning reported that the Full Business Case sets out the strategic, economic, commercial, financial and managerial justification for the proposal. Also included are the specifications for the new school and the project management and completion timescale. Welsh Government approval of the Full Business Case will secure 50% of the finance for the project. The Officer said Ysgol Henblas was part of the decision taken by the Executive on 30 April, 2018 to approve Option 2 whereby a new school for Bodffordd and Corn Hir schools would be built and an educational provision would be maintained in Llangristiolus either by maintaining Ysgol Henblas in its current form or by merging it with the new school to form a multi-site school. This decision depended on assurance being received that standards at Ysgol Henblas are improving and that pupil numbers remain constant. The outcome of an Estyn re-inspection of the school in October, 2018 confirms that progress has been made against the recommendations of the original inspection of May, 2017; also projections for pupil numbers indicate that these will remain constant over the next 3 years. The Authority therefore feels that it has had assurance with regard to improving standards and the stability of pupil numbers at Ysgol Henblas to enable the school to be removed from the proposal.

Councillor Dylan Rees reported from the Corporate Scrutiny Committee's meeting of the 19 March, 2019 at which the Full Business Case was discussed. The Committee was updated

on, and noted the ways in which the Full Business Case addresses the matters which it had previously raised at the Strategic Outline Case stage in relation to highway and parking sufficiency issues; traffic and road safety issues in the vicinity of the new school; the future of Canolfan Bodffordd as a community resource and the affordability of the proposal. The Committee also noted the improved position at Ysgol Henblas and as a result of the information and clarifications received, it recommended approval of the Full Business Case and the removal of Ysgol Henblas from the proposal.

The Interim Head of Highways, Waste and Property outlined the traffic management arrangements in the vicinity of the new school.

It was resolved –

- **To approve the Full Business Case (FBC) for the new primary school to replace Ysgol Bodffordd and Ysgol Corn Hir.**
- **To approve the submission of the Full Business Case to Welsh Government.**
- **To approve ring-fencing capital receipts for the construction of the new primary school, subject to no problems arising with selling the site(s).**
- **That Ysgol Henblas be removed from the proposal because it is judged that standards at the school have improved and that the number of pupils at the school remains constant.**

**Councillor Llinos Medi Huws
Chair**

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CORPORATE PARENTING PANEL

Minutes of the meeting held on 18 March, 2019

- PRESENT:** Dr Gwynne Jones (Chief Executive) (Chair)
- Councillor Llinos Medi Huws (Leader and Portfolio Member for Social Services)
- Councillor Alun Mummery (Portfolio Member for Housing and Supporting Communities)
- Councillor Richard Griffiths (Corporate Scrutiny Committee)
- Councillor Margaret M. Roberts (Partnership and Regeneration Scrutiny Committee)
- Barbara Jones (Anglesey Foster Carers' Association)
- Liz Fletcher (BCUHB)
- Fôn Roberts (Head of Children and Families' Services)
- Huw Owen (Independent Reviewing Officer)
- Llyr Bryn Roberts (Service Manager, Children's Services)
- Keith Walters (Practice Leader – Child Placement Team)
- Ann Holmes (Committee Officer)
- APOLOGIES:** Councillor R. Meirion Jones (Portfolio Member for Education, Libraries, Culture and Youth) Mr Alwyn Jones (Interim Director of Social Services), Rona Jones, Dawn Owen (Independent Reviewing Officers)
-

1 DECLARATION OF INTEREST

No declaration of interest was received.

2 MINUTES OF THE 10 DECEMBER, 2018 MEETING

The minutes of the previous meeting of the Corporate Parenting Panel held on 10th December, 2018, were presented and were confirmed as correct.

3 MATTERS ARISING

- **Voices From Care Cymru**

The Service Manager (Children's Services) said that he had reported to the Panel's previous meeting on a proposed joint initiative with Voices from Care Cymru – one of the leading voluntary agencies in Wales for working with looked after children – to set up a monthly participation group for care experienced children and young people to help co-produce an Ynys Môn Looked After Children and Care Leavers' Strategy. The project in which Voices from Care Cymru would offer advice and support on participation and corporate parenting, would run for a minimum of twelve months at a cost £16,500 per annum and would also have a legacy value in terms of establishing the means by which the Authority's looked after children and young people can continue to have a voice beyond the lifetime of the project, and also in ensuring that their participation is meaningful and has a tangible outcome in the form of a Looked After Children and Care Leavers Strategy for Ynys Môn which they would help produce. The Officer said that he had approached the Service's partners both internally and externally to find out whether

they would be able to contribute to the cost of the project and that hitherto the Council's Education and Housing Services had confirmed their readiness to make such a contribution. The Office of the North Wales Police and Crime Commissioner had confirmed by letter that it was unable to contribute citing that to do so would set a precedent for contributing to projects by other North Wales authorities and also because it was developing its own process for engaging with children and young people across North Wales. Similarly, the project does not meet the criteria for funding from the Isle of Anglesey Charitable Trust nor the Anglesey Further Education Trust (David Hughes Charitable Estate). The Service Manager said that discussions with Voices from Care Cymru have moved on and that an officer from the organisation will be in Anglesey in the next few weeks as part of a Laming Visit.

Liz Fletcher, BCUHB said that whilst she agreed with the project in principle, she would have to establish with the Board's Finance Department whether funding is available to enable a contribution to be made.

The Panel in noting the report back by the Service Manager noted also that under the proceeds of crime legislation, the Police receive a percentage of the monies confiscated which can be put to community use across the North Wales local authority areas. It was suggested that it might be beneficial to make further enquiries about proceeds of crime money as a potential avenue of funding for the Voices from Care project.

ACTION AGREED: Enquiries to be made with North Wales Police as to whether a contribution towards the Voices from Care project can be made from proceeds of crime monies.

- **CHILDREN AND ADOLESCENT MENTAL HEALTH SERVICE (CAMHS)**

Liz Fletcher, BCUHB confirmed that having responsibility for all of children's health across Gwynedd and Anglesey with a portfolio encompassing children and adolescent mental health service; hospital based acute service; health visiting and school nursing service and community service (with an emphasis on neuro-development and disability) she would be happy to ask any one of the four service managers to attend a meeting of the Corporate Parenting Panel to discuss specific elements relating to the four service areas.

4 VOICES FROM CARE CYMRU CONFERENCE

A report from the Voices from Care Cymru Conference held in Llanrwst on 26 February, 2019 was presented for the Panel's consideration.

The Head of Children and Families' Services reported that the occasion above was the first ever VFCC Conference to be held in the North and that Anglesey was well represented at the conference with four girls between the ages of 6 and 14 along with three foster parents and three corporate parents attending the event. Highlights included a talk by a young man who had been a child in care who recounted his experiences of care and of moving from one foster placement to another. Morning and afternoon workshops were staged on themes ranging from corporate parenting and young people's experiences of being a child in care within communities in Wales to literature's role in turning negative experiences into positive ones. An interactive animal show was also held which proved popular. The Officer said that the conference provided an opportunity for children and young people who are looked after to meet and share experiences. The Authority will endeavour to ensure that a member(s) of the Corporate Parenting Panel can attend next year's event.

The Panel noted the information presented and although it welcomed the opportunity which the conference and other similar events can provide for members of the Panel to meet with children and young people who are looked after, it noted that attending organised events such as this should not be the only way in which Members engage with them. The Panel emphasised that it would like to receive feedback from the children and young people themselves about what does and doesn't work well for them including at events like this and for the children/young people to be able to express their views using the medium of their choice.

The Head of Children and Families' Services said that part of the project brief for Voices From Care Cymru is to improve participation by looked after children and young people and to strengthen the link between the Authority and Elected Members and the children and young people they look after.

NO ADDITIONAL ACTION WAS PROPOSED.

5 FOSTERING RECRUITMENT AND RETENTION STRATEGY

Keith Walters, Child Placement Team Practice Leader provided the Panel with a Powerpoint presentation on recruiting and retaining Foster Carers with specific reference to how the Foster Carers Recruitment and Retention Strategy would be implemented.

The Child Placement Team Leader reported that a SWOT analysis of the Authority's Fostering Service has shown that the Service is currently well placed being fully up to strength and having a mix of experienced and new Social Workers. As a Local Authority Fostering Agency, the Service is fortunate in having strong links with its own Children's Team Social Workers. The Officer said that the Service must make the opportunities available to it specifically, the support provided by the Council to fund a New Offer to attract Foster Carers which provides an enhanced package of benefits for the Authority's Foster Carers - a 50% discount on Council Tax; free parking at Council car parks, free Council leisure centre membership and a 10% increase in fostering allowances. However, the Service will need to ensure that it is able to meet the demand of assessments.

The Service has developed a Fostering Recruitment and Retention Strategy the objectives of which are to recruit more foster carers, to provide better support for foster carers and to also get better at preventative work. To achieve these aims the Strategy will

–

- Make sure that Fostering is in the news. Events such as the Fostering Fortnight, the wider distribution of the IoACC Fostering Newsletter to doctors surgeries and dentists as well as to all Foster Carers and ensuring that Foster Carers attend high profile events will raise people's awareness of fostering and get them talking about it.
- Tell everyone about the Authority's New Offer. Assuming that people will know about it is not good enough. Whilst social media are an increasingly effective way of gaining publicity and disseminating information, word of mouth remains the most powerful mode of marketing.
- Improve the support provided for Foster Carers by -
 - increasing the frequency of supervision and support visits;
 - continuing to facilitate regular formal and informal gatherings of Foster Carers through the Fostering Forum (formal) and tea and cake sessions (informal);
 - greater involvement of Foster Carers in the Star Awards;
 - a mentoring scheme also known as the "Buddy-Buddy system;"
 - developing a clearer Training Programme;
 - developing a Men who Foster Group
 - developing a Connected Persons Support Group

- Strengthen preventative work through intensive intervention training and team meetings; early participation at Family Group meetings and considering alternatives to Fostering e. g. Special Guardianship Orders.

The Head of Children and Families' Services said that the Service has a better understanding of where it is at and based on that understanding, it is getting better at planning ahead instead of making plans on the hoof, e.g. anticipating the placement needs of children and seeing how those can be met by future fostering provision.

The Panel considered the information presented and made points as follows –

- The Panel sought assurance that the structural arrangements are in place to support the ongoing implementation of the strategy and to facilitate considered rather than reactive planning i.e. the absence or departure of a particular officer will not affect the continuity of the work and that the requirements are made clear in successor arrangements.

The Child Placement Team Leader said that an element of continuity was lost as a result of the deployment and turnover of agency staff. However, that is now being addressed with a stable workforce and with the Strategy aiming to provide clarity to staff within the teams about their roles and what is expected of them, and how their responsibilities interlink with those of the teams that work alongside them.

The Service Manager (Children's Services) said that in terms of permanency planning for children in the Authority's care, permanency planning meetings ensure that everyone is clear about permanency plans for the child who is looked after. The Officer said that research suggests that children should not remain in care for the long-term due partly to the stigma which this creates. One option is for Foster Carers to apply for a Special Guardianship Order which gives the foster carers parental responsibility for the child until he/she is 18 years old. The child would continue to receive support but not as a looked after child. The Service is reviewing all the children whom it looks after to ensure that there are definite plans for them in the long-term and, since the end of last year it has applied to the Courts to revoke the care orders for six looked after children, the reviewing process having identified these as cases where the children no longer need to remain in care.

- The Panel sought assurance that the Placement Team has the capacity to deliver the Fostering Recruitment and Retention Strategy.

The Child Placement Team Leader said that the Team is managing successfully at present as regards support work but that the situation might have to be reviewed if there is an increase in the work and especially if that coincides with an increase in the number of assessments that have to be undertaken.

The Head of Children and Families' Services said that support needs to be understood differently, and that it can be provided in ways other than by Social Workers e.g. there is a range of support staff that are able to respond to queries by Foster Carers and often the best support comes from talking to other Foster Carers.

The Portfolio Member for Social Services said that the restructuring which has taken place in Children and Families' Services including within the Child Placement Team needs time to embed and that the impact of the changes including the introduction of the New Offer, on capacity as well on as the quality and effectiveness of practice will be better assessed in 6 to 12 months' time.

- The Panel noted that the Service is getting better at expediting assessments the perception having been previously that things take too long to come to fruition.

The Panel in noting the information presented, welcomed the aims and objectives of the Fostering Recruitment and Retention Strategy and made no further proposals for action.

6 REPORT OF THE INDEPENDENT REVIEWING OFFICERS (IRO)

The report of the Independent Reviewing Officers (Safeguarding and Quality Unit) was presented for the Panel's consideration. The report provided an update on the progress against the five improvement objectives which were identified following the IRO's appraisal in March, 2018 of the Authority as a corporate parent.

The Independent Reviewing Officer reported that based on the evidence examined including monthly audits of cases, sampling specifically for the purpose of the report; the Reviewing Officers' experience of current practice; practitioners' and children's feedback and the thematic audit of 60 care and support plans for looked after children it can be concluded that further work is needed to improve the arrangements for planning for care and support of looked after children. The Officer highlighted the main points as follows –

- With regard to the quality of assessments for looked after children and the need to keep them up to date, whilst there are examples of assessments being updated and examples of good care and support plans, this needs to be applied consistently across practice.
- With regard to the provision of care and support plans for every child which focus on desired outcomes, interventions to meet those outcomes, clear responsibilities and timescales, there is a variety between the quality of different plans. There is a need to review whether the Part 6 Care and Support document is fit for purpose. The Part 6 document does not convey what has happened to the child since the last review.
- With regard to reviewing implementation and the difference made, a significant improvement is noted in the number of reports presented in advance of LAC Review Meetings; from a sample of 26 reviews, reports were presented for 24 (92.3%). However an issue was identified with updating documents with one IRO being of the view that many of the Part 6 documents had not been updated although the sample used for the report did not reflect this.
- There has been a deterioration in reports received from private fostering agencies for reviews; likewise the schools' reports for reviews are also inconsistent with some schools contributing reports regularly and others infrequently. A meeting with the Education Service has been scheduled to discuss this issue.
- With regard to the quality and consistency of case recording, as in the previous report to the Panel all the 10 cases that were sampled for this report had up to date case recordings. It is positive that this improvement has been sustained.
- With regard to acute focus on permanency planning for LAC to reduce the number of children being looked after, the IROs now attend permanency planning meeting and are able to express their views on the plans submitted. IROs also attend monthly meetings with the Service Manager to scrutinise foster placements.
- The Unit has reported to the Service the need to protect consistency in social workers for Looked After Children. Some children report numerous changes.
- The IROs believe that Pathway Plans (post-16) are not regularly updated; this will be monitored in more detail and included in the Unit's next report to the Panel. In one case however, it was noted that the young person had refused to complete the Pathway Plan with the Social Worker.
- The IROs are currently reviewing the effectiveness of the reviewing process in the context of Standards and Guidance Practice for Independent Reviewing Officers Wales; a programme of work has commenced relating to the aspects noted in the report.

- A process is in place for challenging/escalating concerns where Reviewing Officers are of the opinion that the Local Authority is not fulfilling its duties in specific cases thereby depriving the child of their rights. This process has been reviewed and a report will be made in future on the number and level of challenges and whether or not they were resolved.
- The IROs have expressed concern that schools are inconsistent in inviting the parents of Looked After Children to parents' evenings. The Panel is asked to request the Learning Service to respond to this by providing clear guidance to schools on this matter and on the right of parents to be informed of their children's educational progress.

The Service Manager (Children's Services) in responding to the report said that it would be helpful to the Service in addressing the matters raised if the IROs were more precise in their commentary and able to give examples e.g. for which reviews were there no reports provided in advance; in which cases have there been changes in social workers. Issues with practice need also to be challenged directly with Team Leaders so that they are aware of their professional accountability.

The Panel in considering the report made the following points –

- The Panel noted the inconsistency across schools in providing reports for review meetings and that this will be raised in a meeting arranged with the Learning Service. It was noted that Elected Members in their role as school governors can highlight with their schools the importance of providing a report for review meetings on the educational progress of children who are looked after and that this is a minimum expectation, and provides a basis for determining whether any changes in provision are required.

The Portfolio Member for Social Services said that the named/designated Looked After Children Governor on the school governing body would be an appropriate link between the school and the Children and Families' Services.

- The Panel noted that issues with the Part 6 Care and Support document have been identified. The Panel sought clarification of whether the Part 6 document is fit for purpose and whether it can be made more user friendly.

The Independent Reviewing Officer said that from the perspective of the IROs the document's usefulness for reviewing purposes is limited because although it contains historical information about the child it does not track the progress of the child since the last review meeting.

The Head of Children and Families' Services said that the Part 6 document is ambitious in combining 5 previous documents into one report and as such it is complicated and contains a great deal of information, some of which is repetitive. The document has been in use for less than a year and its effectiveness has not yet been reviewed. The Service could look at adapting the document particularly in terms of paring down the information to eliminate duplication whilst still ensuring that information that is statutorily required is included.

- The Panel noted that some of the observations made by the IROs are not detailed enough to enable the Panel to be clear about what needs to be done e. g the IROs have the "*impression*"; one IRO was of the opinion that "*many*" documents had not been updated.

The Panel suggested that adopting the following descriptions would be useful in evaluating any shortfall or inconsistencies in practice that may be identified – nearly

all = 90%; significant majority =75%; majority = 55%; significant minority = 25% and very rare = 10%.

- That it would also be helpful were the report to include a section covering the main issues arising from the Independent Reviewing Officers' work and that this be shared with the Service in advance so that it is able to prepare a response to the issues raised and to report on measures taken.

The Panel agreed to note the report and the issues raised by the Independent Reviewing Officers and made the following proposals for further action –

- **The Service Manager (Children's Services) to follow-up on the practice issues raised and to provide an update to the Panel on Children's Social Worker workloads.**
- **The Independent Reviewing Officers –**
 - **to amend the report template to provide a section on the principal issues arising;**
 - **to quantify inconsistencies in practice by reference to the percentage of cases.**

**Dr Gwynne Jones
Chair**

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ISLE OF ANGLESEY COUNTY COUNCIL	
Report to:	The Executive
Date:	29 April 2019
Subject:	The Executive's Forward Work Programme
Portfolio Holder(s):	Cllr Llinos Medi
Head of Service:	Lynn Ball Head of Function – Council Business / Monitoring Officer
Report Author: Tel: E-mail:	Huw Jones, Head of Democratic Services 01248 752108 JHuwJones@anglesey.gov.uk
Local Members:	Not applicable

A –Recommendation/s and reason/s
<p>In accordance with its Constitution, the Council is required to publish a forward work programme and to update it regularly. The Executive Forward Work Programme is published each month to enable both members of the Council and the public to see what key decisions are likely to be taken over the coming months.</p> <p>The Executive is requested to:</p> <p>confirm the attached updated work programme which covers May – December 2019;</p> <p>identify any matters for specific input and consultation with the Council's Scrutiny Committees and confirm the need for Scrutiny Committees to develop their work programmes further to support the Executive's work programme;</p> <p>note that the forward work programme is updated monthly and submitted as a standing monthly item to the Executive.</p>

* Key:
Strategic – key corporate plans or initiatives
Operational – service delivery
For information

B – What other options did you consider and why did you reject them and/or opt for this option?

-

C – Why is this a decision for the Executive?

The approval of the Executive is sought before each update is published to strengthen accountability and forward planning arrangements.

D – Is this decision consistent with policy approved by the full Council?

Yes.

DD – Is this decision within the budget approved by the Council?

Not applicable.

E – Who did you consult?		What did they say?
1	Chief Executive / Strategic Leadership Team (SLT) (mandatory)	The forward work programme is discussed at Heads of Service meetings ('Penaethiaid') on a monthly basis (standing agenda item). It is also circulated regularly to Heads of Services for updates.
2	Finance / Section 151 (mandatory)	
3	Legal / Monitoring Officer (mandatory)	
5	Human Resources (HR)	
6	Property	
7	Information Communication Technology (ICT)	
8	Scrutiny	
9	Local Members	Not applicable.
10	Any external bodies / other/s	Not applicable.

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For information

2

F – Risks and any mitigation (if relevant)	
1	Economic
2	Anti-poverty
3	Crime and Disorder
4	Environmental
5	Equalities
6	Outcome Agreements
7	Other
FF - Appendices:	
The Executive's Forward Work Programme: May – December 2019.	

G - Background papers (please contact the author of the Report for any further information):

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 Strategic – key corporate plans or initiatives
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 For information

THE EXECUTIVE'S FORWARD WORK PROGRAMME

Period: May – December 2019

Updated: 18 April 2019



The Executive's forward work programme enables both Members of the Council and the public to see what key decisions are likely to be taken by the Executive over the coming months.

Executive decisions may be taken by the Executive acting as a collective body or by individual members of the Executive acting under delegated powers. The forward work programme includes information on the decisions sought, who will make the decisions and who the lead Officers and Portfolio Holders are for each item.

Page 22 It should be noted, however, that the work programme is a flexible document as not all items requiring a decision will be known that far in advance and some timescales may need to be altered to reflect new priorities etc. The list of items included is therefore reviewed regularly.

Reports will need to be submitted from time to time regarding specific property transactions, in accordance with the Asset Management Policy and Procedures. Due to the influence of the external market, it is not possible to determine the timing of reports in advance.

The Executive's draft Forward Work Programme for the period **May – December 2019** is outlined on the following pages.

Mae'r ddogfen hon hefyd ar gael yn Gymraeg / This document is also available in Welsh.

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THE EXECUTIVE'S FORWARD WORK PROGRAMME

Period: May – December 2019

Updated: 18 April 2019

Subject & *category and what decision is sought	Decision by which Portfolio Holder or, if a collective decision, why	Lead Service	Responsible Officer/ Lead Member & contact for representation	Pre-decision / Scrutiny (if applicable)	Date to Executive or, if delegated, date of publication	Date to Full Council (if applicable)
May 2019						
1	The Executive's Forward Work Programme (S) Approval of monthly update.	The approval of the full Executive is sought to strengthen forward planning and accountability.	Council Business	Huw Jones Head of Democratic Services Cllr Llinos Medi		The Executive 20 May 2019
2	Collaboration Request - Ysgol Goronwy Owen and Ysgol Moelfre Approval to go to consultation.		Learning	Arwyn Williams Head of Learning Cllr R Meirion Jones		The Executive 20 May 2019
3	Council House Lettings Policy (Local Connection) Approval to go to consultation.		Housing Services	Ned Michael Head of Housing Services Cllr Alun Wyn Mummery		The Executive 20 May 2019
June 2019						
4	Welsh Language Standards Annual Report 2018/19 Approval of report.	Portfolio holder with responsibility for the Welsh language.	Council Business	Huw Jones Head of Democratic Services Cyng Ieuan Williams	To be confirmed	Delegated decision June 2019

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Period: May – December 2019

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5 The Executive's Forward Work Programme (S) Approval of monthly update.	The approval of the full Executive is sought to strengthen forward planning and accountability.	Council Business	Huw Jones Head of Democratic Services Cllr Llinos Medi		The Executive 17 June 2019	
6 Corporate Scorecard – Quarter 4, 2018/19 (S) Quarterly performance monitoring report.	This is a matter for the full Executive as it provides assurance of current performance across the Council.	Corporate Transformation	Carys Edwards Head of Profession – HR and Transformation Cllr Dafydd Rhys Thomas	Corporate Scrutiny Committee June 2019	The Executive 17 June 2019	
7 Annual Delivery Document 2019/20 Approval of report and recommendation to full Council.	Forms part of the Council's Policy Framework - a collective decision is required to make a recommendation to the full Council.	Corporate Transformation	Carys Edwards Head of Profession – HR and Transformation Cllr Dafydd Rhys Thomas		The Executive 17 June 2019	Date to be confirmed

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THE EXECUTIVE'S FORWARD WORK PROGRAMME

Period: May – December 2019

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8	<p>2018/19 Revenue and Capital Budget Monitoring Report – Quarter 4 (S)</p> <p>Quarterly financial monitoring report.</p>	This is a matter for the full Executive as it provides assurance of current financial position across the Council.	Resources	<p>Marc Jones Head of Function – Resources / Section 151 Officer</p> <p>Cllr Robin Wyn Williams</p>	<p>Finance Scrutiny Panel Date to be confirmed</p>	<p>The Executive 17 June 2019</p>	
9	<p>Waste Management Contract</p> <p>Final approval of the service delivery method for the delivery of the waste management service from April 2021 onwards.</p>	Approval of the Executive is sought to ensure that the service specification that will be delivered from April 2021 onwards meets the Council's objectives in respect of waste management.	Resources / Highways, Waste and Property	<p>Marc Jones Head of Function - Resources and Section 151 Officer / Huw Percy Interim Head of Highways, Waste and Property</p> <p>Cllr Robin Williams Cllr Bob Parry OBE</p>		<p>The Executive 17 June 2019</p>	
10	<p>Report on objections to the statutory notice on lowering the admission age for Ysgol Henblas</p> <p>Approval.</p>		Learning	<p>Arwyn Williams Head of Learning</p> <p>Cllr R Meirion Jones</p>		<p>The Executive 17 June 2019</p>	

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Period: May – December 2019

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11	CIW Inspection of Children's Services in Anglesey – Improvement Plan – Quarterly Progress Report	Children's Services	Fôn Roberts Head of Children's Services Cllr Llinos Medi	Children's Services Improvement Panel 25 May 2019 Corporate Scrutiny Committee 3 June 2019	The Executive 17 June 2019	
July 2019						
12	The Executive's Forward Work Programme (S) Approval of monthly update.	Council Business	Huw Jones Head of Democratic Services Cllr Llinos Medi		The Executive 15 July 2019	
13	Draft Final Accounts 2018/19	Resources	Marc Jones Head of Function – Resources / Section 151 Officer Cllr Robin Wyn Williams		The Executive 15 July 2019	

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14 Learning Disabilities – Transformation of Daytime Opportunities Consent regarding the engagement process.		Adults' Services	Alwyn Jones Interim Director of Social Services Cllr Llinos Medi	Corporate Scrutiny Committee Date to be confirmed	The Executive 15 July 2019	
15 Annual Report of the Statutory Director of Social Services		Adults' Services	Alwyn Jones Interim Director of Social Services Cllr Llinos Medi	Corporate Scrutiny Committee Date to be confirmed	The Executive 15 July 2019	
September 2019						
16 The Executive's Forward Work Programme (S) Approval of monthly update.	The approval of the full Executive is sought to strengthen forward planning and accountability.	Council Business	Huw Jones Head of Democratic Services Cllr Llinos Medi		The Executive 16 September 2019	
17 Corporate Scorecard – Quarter 1, 2019/20 (S) Quarterly performance monitoring report.	This is a matter for the full Executive as it provides assurance of current performance across the Council.	Corporate Transformation	Carys Edwards Head of Profession – HR and Transformation Cllr Dafydd Rhys Thomas	Corporate Scrutiny Committee September 2019	The Executive 16 September 2019	

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18 2019/20 Revenue and Capital Budget Monitoring Report – Quarter 1 (S) Quarterly financial monitoring report.	This is a matter for the full Executive as it provides assurance of current financial position across the Council.	Resources	Marc Jones Head of Function – Resources / Section 151 Officer Cllr Robin Wyn Williams	Finance Scrutiny Panel Date to be confirmed.	The Executive 16 September 2019	
19 Medium Term Financial Strategy	This is a matter for the Executive as it falls within the Council's Budget Framework.	Resources	Marc Jones Head of Function – Resources / Section 151 Officer Cllr Robin Wyn Williams	Finance Scrutiny Panel (date to be confirmed)	The Executive 16 September 2019	
20 Treasury Management Review 2018/19	This is a matter for the Executive as it falls within the Council's Budget Framework.	Resources	Marc Jones Head of Function – Resources / Section 151 Officer Cllr Robin Wyn Williams		The Executive 16 September 2019	

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21	CIW Inspection of Children's Services in Anglesey – Improvement Plan – Quarterly Progress Report	Children's Services	Fôn Roberts Head of Children's Services Cllr Llinos Medi	Children's Services Improvement Panel 22 August 2019 Corporate Scrutiny Committee 11 Sept 2019	The Executive 16 September 2019	
22	Council House Lettings Policy (Local Connection) Approval of policy following public consultation.	Housing Services	Ned Michael Head of Housing Services Cllr Alun Wyn Mummery		The Executive 16 September 2019	
October 2019						
23	The Executive's Forward Work Programme (S) Approval of monthly update.	Council Business	Huw Jones Head of Democratic Services Cllr Llinos Medi		The Executive 28 October 2019	

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November 2019						
24	2020/21 Budget (S) To finalise the Executive's initial draft budget proposals for consultation.	Council Business	Marc Jones Head of Function – Resources / Section 151 Officer Cllr Robin Wyn Williams	Finance Scrutiny Panel TBC Corporate Scrutiny Committee TBC	The Executive 11 November 2019	
25	The Executive's Forward Work Programme (S) Approval of monthly update.	Council Business	Huw Jones Head of Democratic Services Cllr Llinos Medi		The Executive 25 November 2019	
26	Corporate Scorecard – Quarter 2, 2019/20 (S) Quarterly performance monitoring report.	Corporate Transformation	Carys Edwards Head of Profession – HR and Transformation Cllr Dafydd Rhys Thomas	Corporate Scrutiny Committee TBC	The Executive 25 November 2019	
27	2019/20 Revenue and Capital Budget Monitoring Report – Quarter 2 (S) Quarterly financial monitoring report.	Resources	Marc Jones Head of Function – Resources / Section 151 Officer Cllr Robin Wyn Williams	Finance Scrutiny Panel TBC	The Executive 26 November 2019	

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28	Learning Disabilities – Transformation of Daytime Opportunities Stage 2 – to report on the findings of the engagement process and transformation proposals.	Adults Services	Alwyn Jones Interim Director of Social Services Cllr Llinos Medi	Corporate Scrutiny Committee 4 November 2019	The Executive 25 November 2019	
December 2019						
29	The Executive's Forward Work Programme (S) Approval of monthly update.	Council Business	Huw Jones Head of Democratic Services Cllr Llinos Medi		The Executive 16 December 2019	
30	CIW Inspection of Children's Services in Anglesey – Improvement Plan – Quarterly Progress Report	Children's Services	Fôn Roberts Head of Children's Services Cllr Llinos Medi	Children's Services Improvement Panel TBC Corporate Scrutiny Committee TBC	The Executive 16 December 2019	

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ISLE OF ANGLESEY COUNTY COUNCIL	
REPORT TO:	EXECUTIVE COMMITTEE
DATE:	29 April 2019
SUBJECT:	Anglesey Further Education Trust Annual Report and Accounts 2017/18
PORTFOLIO HOLDER(S):	Councillor Robin Williams (Resources) Councillor R G Parry OBE FRAgS (Highways, Property and Waste) Councillor R Meirion Jones (Learning)
HEAD OF SERVICE:	R MARC JONES
REPORT AUTHOR:	Bethan Owen
TEL:	(01248) 752663
E-MAIL:	BethanOwen2@anglesey.gov.uk
LOCAL MEMBERS:	

A - Recommendation/s and reason/s		
<ul style="list-style-type: none"> • To approve the Annual Report and Accounts for the Anglesey Further Education Trust for the years 2017/18 (Appendix A). 		
B - What other options did you consider and why did you reject them and/or opt for this option?		
C - Why is this a decision for the Executive?		
This matter is delegated to the Executive.		
CH - Is this decision consistent with policy approved by the full Council?		
Yes		
D - Is this decision within the budget approved by the Council?		
Yes		
DD - Who did you consult? What did they say?		
1	Chief Executive / Strategic Leadership Team (SLT) (mandatory)	
2	Finance / Section 151 (mandatory)	n/a – this is the Section 151 Officer’s report
3	Legal / Monitoring Officer (mandatory)	
4	Human Resources (HR)	
5	Property	
6	Information Communication Technology (ICT)	
7	Scrutiny	
8	Local Members	
9	Any external bodies / other/s	
E - Risks and any mitigation (if relevant)		
1	Economic	
2	Anti-poverty	
3	Crime and Disorder	
4	Environmental	
5	Equalities	
6	Outcome Agreements	
7	Other	

F - Appendices:

- Appendix A - Anglesey Further Education Trust Annual Report and Accounts 2017/18

FF - Background papers (please contact the author of the Report for any further information):

Anglesey Further Education Trust

1. Purpose

- 1.1 This report provides an overview of the background of the Anglesey Further Education Trust. It provides information about the legal status of the Trust and the different elements within it. The financial performance of the Trust is summarised. The key purpose of this report is to request the Executive's approval of the final Annual Report and Accounts for the financial year 2017/18.

2. Background

- 2.1 The Anglesey Further Education Trust is comprised of three funds: The David Hughes Endowment and the Anglesey Further Education Fund 1/3 and the Anglesey Education Trust Fund 2/3 which provide specific educational benefit.

2.1.1 David Hughes Charitable Estate (Endowment Fund)

Endowment dates back to 1608 and currently consists of several plots of smallholding land and cottages and other investments. This fund collects rents from its investment property and dividends and interest on its Investment Fund investments which are managed by Blackrock Investment Fund Managers. The management, financial and administration costs of the estate are deducted from the rents received to arrive at the net income for the year that can be distributed. A payment of a quarter of any net surplus income is made to an unconnected charity, "The David Hughes Charity for the "Poor", for purposes connected with the relief of poverty in the community of Llantrisant. The remaining income forms the Anglesey Further Education Fund, which is split into two.

2.1.2 Anglesey Further Education Trust Funds 1/3 (Restricted Fund)

In addition to the net income from the David Hughes Endowment Estate, this trust also receives income from investments managed by Blackrock similar to the David Hughes Endowment. One third of the Anglesey Further Education Fund is allocated to provide special benefit of any kind, not normally provided by the Authority, to assist senior pupils to finish their course at any one of the schools specified in the scheme, the five secondary schools maintained by the County Council. No grants were issued in 2017/18.

2.1.3 Anglesey Further Education Trust Funds 2/3 (Restricted Fund)

This element of the trust receives income similar to the above (2.1.2). The remaining two thirds of the Anglesey Further Education Fund is available to benefit persons under the age of 25 who have attended any one of the schools specified in the scheme for at least two years, who is in need of financial assistance for further or higher education or training. One grant was issued in 2017/18 for £1,000.

2.2 Legal Status

The Anglesey Further Education Trust is a registered charity for which the Isle of Anglesey County Council is the sole trustee. There is no specific reservation to full Council or delegation to an officer in respect of the Trusteeship, so the decision-making in relation to the Trust is delegated to the Executive Committee. Certain functions in respect of the trust have been delegated to officers in conjunction with the relevant portfolio holder. The Head of Service (Lifelong Learning) has the delegated authority in respect of educational grants. The Head of Service (Highways, Waste and Property) has the delegated authority to agree tenancies, set rents and organise a programme of maintenance and refurbishment. The Head of Function (Resources) / Section 151 Officer has delegated authority to sign the Annual Report and Accounts of the trust each year. The Chief Executive Officer can exercise any function which has been delegated to Heads of Service.

3. Financial Performance

- 3.1** The Trust earns income from rents from the David Hughes Endowment Trust Portfolio of Properties, dividends from equity investments, other interest and sale of investments. Expenditure relates to maintenance of properties, utilities, charitable purposes, governance fees (audit) and property management fees. The detailed information relating to income, expenditure and assets of the trust are appended in Appendix A, which includes the financial accounts for the Trust from 2017/18. The Executive is asked to approve these accounts.
- 3.2** In 2017/18, there is a net gain of £288,155, investment income amounts to £128,223 (of which £119,505 is from the David Hughes Estate and £8,718 come from dividends and interest) and the gains on the investments was £350,941. Expenditure for the period was £191,009, of which £119,473 relates to repairs and maintenance.
- 3.3** The Anglesey Further Education Trust accounts 2017/18 highlight that at 31 March 2018 the total funds of the Trust were £3,124,034, of which £218,570 was the cash balance of the Trust at this date.

4. Conclusion

- 4.1** An overview of the background of the Anglesey Further Education Trust has been provided. The report provides a summary of the legal status of the Trust and the financial performance of the Trust. The financial accounts for the financial year 2017/18 are included in Appendix A for approval. The trust's total funds at 31 March 2018 was £3,124,034.

**CRONFA YMDDIRIEDOLAETH ADDYSG
BELLACH YNYS MÔN**

ANGLESEY FURTHER EDUCATION TRUST FUND

**ADRODDIAD BLYNYDDOL A
CHYFRIFON**

**ANNUAL REPORT AND
ACCOUNTS**

2017/2018

**Rhif Cofrestru Elusen / Charity Registration No.
525254**

CONTENTS OF THE FINANCIAL STATEMENT FOR THE YEAR ENDED
31 MARCH 2018

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REPORT OF THE TRUSTEES FOR THE YEAR ENDED
31 MARCH 2018

The trustees present their report with the financial statements of the charity for the year ended 31 March 2018. The trustees have adopted the provisions of the Accounting and Reporting by Charities: Statement of Recommended Practice (SORP) applicable to charities preparing their accounts in accordance with the Financial Reporting Standards applicable in the UK and the Republic of Ireland (FRS102) effective 1 January 2015.

LEGAL AND ADMINISTRATIVE DETAILS

Registered Charity Number:

525254

Principal Address:

Isle of Anglesey County Council
County Offices
Llangefni
Anglesey
LL77 7TW

Trustee:

The Isle of Anglesey County Council is the sole trustee of the Anglesey Further Education Trust and the activities of the Trust were administered on its behalf by the County Council.

Independent Examiner:

Mr. Brian Hughes
A. Hughes-Jones, Dyson & Co
Capel Moreia
South Penrallt
Caernarfon
Gwynedd
LL55 1NS

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document:

The charity is controlled by its governing document, a deed of trust, and constitutes an unincorporated charity.

The Anglesey Further Education Trust Fund is regulated by a scheme made by the Board of Education on 23 March 1939 and significantly modified by a scheme dated 18 July 1960. These specify the duties, powers and conditions under which the Trust is required to operate.

Recruitment and appointment of new trustees:

The Isle of Anglesey County Council is the sole trustee of the Anglesey Further Education Trust Fund. The charity is run by the Council's Executive Committee.

New trustees are briefed on their legal obligations under charity law, the content of the governing document and the decision making process. Any training needs are identified and addressed internally by other existing trustees and officers of the Council.

Organisational structure:

The Isle of Anglesey County Council is the sole trustee of the Anglesey Further Education Trust Fund and the activities of the Trust were administered on its behalf by the County Council.

The organisational structure has been as follows:

- The County Council's Executive Committee act as the Trustee.
- The Council's Head of Service (Lifelong Learning) in conjunction with the Portfolio Holder for Lifelong Learning have the delegated authority to award the annual grant funding.
- The Council's Head of Service (Highways, Waste and Property) in conjunction with the Portfolio Holder for Highways, Waste and Property have the delegated authority to manage tenancy agreements and to set rents of the property portfolio (the David Hughes Endowment).
- The Council's Executive Committee will approve the accounts of the Trust and the Section 151 Officer has the delegated authority to sign the Trust's Annual Accounts.

The strategic leaders of the County Council were:

- Chief Executive – Dr Gwynne Jones
- Assistant Chief Executive – Annwen Morgan
- Assistant Chief Executive – Caroline Turner
- Head of Function (Resources) and Section 151 Officer – Marc Jones
- Head of Function (Council Business) and Monitoring Officer – Lynn Ball

Related parties:

Due to the nature of the charity's operations and because the sole trustee of the charity is the Isle of Anglesey County Council, it is inevitable that transactions will take place with organisations related to the Council and its employees. All transactions involving organisations in which the Isle of Anglesey County Council may have an interest are conducted at arm's length. The Council has a policy that all trustees must declare an interest if a related party transaction occurs.

Risk management:

The major risks to which the Trust is exposed, as identified by the Trustee, have been reviewed and systems or procedures have been established to manage the risk.

OBJECTIVES AND ACTIVITIES

Aims and objectives:

The Anglesey Further Education Trust Fund is comprised of three funds: The David Hughes Endowment, the Anglesey Further Education Fund 1/3 and the Anglesey Further Education Fund 2/3 which aim to provide specific educational benefit.

The David Hughes Charitable Estate (Endowment Fund):

This fund collects rents from its investment property and interest on its investments. The management and administration costs of the estate are deducted from the rents received to arrive at the net income for the year that can be distributed or net expenditure.

A payment of a quarter of the net income is made to an unconnected charity, "The David Hughes Charity for the Poor" for purposes connected with the relief of poverty in the community of Llantrisant. The remaining income forms the Anglesey Further Education Fund:

Anglesey Further Education Trust Funds:

One third of the General Fund is allocated to provide special benefit, of any kind not normally provided by the Authority, to assist senior pupils to finish their courses at any one of the schools specified in the scheme - the five secondary schools maintained by the County Council. The remaining two thirds of the General Fund is available to benefit persons under the age of 25, who have attended any one of the schools specified in the scheme for at least two years, who are in need of financial assistance for Further or Higher Education or training. The Trust had not made any grants for a number of years until 2016/17 when it awarded grants to eligible individuals to help them to continue in Further or Higher Education or Training. Procedures are now being reviewed in order to increase the number of grants awarded.

Grant making:

Grants are made to individuals who have attended or are attending one of the five secondary schools maintained by the County Council who meet the above criteria.

Public benefit:

The trustees confirm that they have referred to the guidance contained in the Charity Commissioner's general guidance on public benefit when reviewing the charity's aims and objectives and in planning future activities and setting the grant making process.

ACHIEVEMENT AND PERFORMANCE

Charitable activities:

The charity has continued to safeguard the assets of the Trust.

During recent years, the charity has been in a period of consolidation and has been saving cash to reinvest in its ageing property portfolio. Undertaking this period of consolidation will mean that the assets of the charity will be able to provide income for years to come for its future beneficiaries. To this end, the charity has undertaken a significant programme of repairs and refurbishments to the David Hughes Estate, to bring a number of the farm buildings into a more suitable state of repair. This programme is now largely complete.

FINANCIAL REVIEW

Financial Performance:

The charity had an overall net increase in funds during the year of £288,155 due to unrealised gains related to revaluations of the David Hughes estate. Without these unrealised gains, the Trust had a Net Deficit of £62,786 for the year due to the continuing spend on the extensive programme of repairs to the David Hughes Estate mentioned above.

Total funds as at 31 March 2018 were £3,124,034, of which all funds are restricted.

Principal funding sources:

The principal funding sources of the charity are rental income from tenants and investment income in the form of dividends, investment interest or interest on deposits.

Investment policy and objectives:

The charity's ageing property portfolio has required substantial investment. The trustee of the charity has undergone a period of consolidation in order to generate the necessary cash reserves to reinvest in its assets. In addition, the charity holds approximately 10% of its Total Fixed Assets in Investment Funds, which generate dividend and interest income.

Plans for the Future:

The Anglesey Further Education Trust operates as a going concern for the charitable purposes stated above.

TRUSTEES RESPONSIBILITY STATEMENT

The trustees are responsible for preparing the Report of the Trustees and the Financial Statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

The law applicable to charities in England and Wales, the Charities Act, Charity (Accounts and Reports) Regulations and the provisions of the trust deed, requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charity and of the incoming resources and application of resources, including the income and expenditure, of the charity for that period. In preparing those financial statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charity SORP;
- make judgements and estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in business.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charity and to enable them to ensure that the financial statements comply with the Charities Act, the Charity (Accounts and Reports) Regulations and the provisions of the trust deed. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Signed by the Head of Function (Resources) / Section 151 Officer under delegated authority on behalf of the trust:

.....
R MARC JONES FCPFA **DATE:**
HEAD OF FUNCTION (RESOURCES) / SECTION 151 OFFICER

Independent examiner's report to the trustees of Anglesey Further Education Trust Fund

I report to the trustees on my examination of the accounts of the Anglesey Further Education Trust Fund for the year ended 31st March 2018 which are set out on pages 7-14.

Responsibilities and basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the Trust's accounts carried out under Section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable directions given by the Charity Commission under Section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. Accounting records were not kept in respect of the Trust as required by Section 130 of the Act;
or
2. The accounts do not accord with those records; or
3. The accounts do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulation 2008 other than any requirements that the accounts give a 'true and fair view' which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Signature _____ **Date:** _____

Brian Hughes FCA
A.Hughes-Jones, Dyson & Co.
Chartered Accountants & Registered Auditors
Capel Moreia, South Penrallt, Caernarfon, Gwynedd

STATEMENT OF FINANCIAL ACTIVITIES FOR THE YEAR ENDED
31 MARCH 2018

				31.3.18	31.3.17
	Notes	Restricted Funds £	Endowment Funds £	Total Funds £	Total Funds £
Income and Endowments from:					
Investment Income	2	4,136	124,087	128,223	138,637
Total Income		4,136	124,087	128,223	138,637
Expenditure on:					
Investment Management	3	-	(177,917)	(177,917)	(53,184)
Charitable Activities	4	-	-	-	(1,000)
Support Costs	5	(1,354)	(11,738)	(13,092)	(11,721)
Total Expenditure		(1,354)	(189,655)	(191,009)	(65,905)
Net Income / (Expenditure) before Gains and Losses on Investments		2,782	(65,568)	(62,786)	72,732
Net Gains / (Losses) on Investments	7	(918)	351,859	350,941	30,130
Net Income / (Expenditure)		1,864	286,291	288,155	102,862
Exceptional Item: Impairment		-	-	-	(446,203)
Net Income / (Expenditure) after Exceptional Items		1,864	286,291	288,155	(343,341)
Net Movement in Funds		1,864	286,291	288,155	(343,341)
Reconciliation of Funds					
Total Funds brought forward		447,753	2,388,126	2,835,879	3,179,220
Total Funds carried forward		449,617	2,674,417	3,124,034	2,835,879

BALANCE SHEET FOR THE YEAR ENDED
31 MARCH 2018

				31.3.18	31.3.17
	Notes	Restricted Funds £	Endowment Fund £	Total Funds £	Total Funds £
Investment Properties - the David Hughes Estate	7a	106,313	152,266	258,579	260,824
Investment Properties - the David Hughes Estate	7b	-	2,599,600	2,599,600	2,416,550
Total Fixed Assets		106,313	2,751,866	2,858,179	2,677,374
Current Assets					
Debtors	8	-	63,109	63,109	67,382
Cash at bank and in hand	9	344,495	(125,925)	218,570	103,298
Total Current Assets		344,495	(62,816)	281,679	170,680
Liabilities					
Creditors: amounts falling due within one year	10	(1,191)	(14,633)	(15,824)	(12,175)
Net Current Assets or (Liabilities)		343,304	(77,449)	265,855	158,505
Creditors: amounts falling due after more than one year		-	-	-	-
Provisions for liabilities		-	-	-	-
Total Net Assets or (Liabilities)		449,617	2,674,417	3,124,034	2,835,879
The Funds of the Charity	11				
Endowment Funds		-	2,674,417	2,674,417	2,388,126
Restricted Income Funds		449,617	-	449,617	447,753
Total Charity Funds		449,617	2,674,417	3,124,034	2,835,879

The financial statements are signed by the Head of Function (Resources) / Section 151 Officer under delegated authority.

Signed: _____

Date: _____

**R MARC JONES FCPFA
HEAD OF FUNCTION (RESOURCES) / SECTION 151 OFFICER**

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED
31 MARCH 2018

1. ACCOUNTING POLICIES

Accounting convention

The financial statements have been prepared under the historical cost convention, with the exception of investments, which are included at market value. This is as modified by the revaluation of certain assets and in accordance with the Charities SORP (FRS102) (effective January 2015), the Charities Act 2011 and the requirements of the Statement of Recommended Practice, Accounting and Reporting by Charities.

Incoming resources

All incoming resources are recognised once the charity has entitlement to the resources, it is certain that the resources will be received and the monetary value of incoming resources can be measured with sufficient reliability.

Resources expended

Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings, they have been allocated to activities on a basis consistent with the use of resources.

Costs of generating funds

The costs of generating funds consist of investment management costs.

Investment property

Investment property is shown at the most recent internal valuation. Any aggregate surplus or deficit arising from changes in market value is transferred to the endowment fund.

Taxation

The charity is exempt from tax on its charitable activities.

Value Added Tax

The charity can reclaim Value Added Tax through its trustee, the Isle of Anglesey County Council, therefore, where applicable, expenditure is shown net of Value Added Tax.

Fund structure

The charity has three funds, one endowment and two restricted.

The David Hughes Charitable Estate (Endowment Fund)

This fund collects rents from its investment property and interest on its investments. The management and administration costs of the estate are deducted from the rents received to arrive at the net income for the year that can be distributed.

A payment of a quarter of the net income is made to an unconnected charity, "The David Hughes Charity for the Poor" for purposes connected with the relief of poverty in the community of Llantrisant.

The remaining income forms the Anglesey Further Education Trust Fund, which is split into two:

Anglesey Further Education Trust Fund 1/3 (Restricted Fund)

One third of the Anglesey Further Education Trust Fund is allocated to provide special benefit, of any kind not normally provided by the Authority, to assist senior pupils to finish their course at any one of the schools specified in the scheme - the five secondary schools maintained by the County Council.

Anglesey Further Education Trust Fund 2/3 (Restricted Fund)

The remaining two thirds of the Anglesey Further Education Trust Fund is available to benefit persons under the age of 25, who have attended any one of the schools specified in the scheme for at least two years, who are in need of financial assistance for further or higher education or training.

The charity has no unrestricted income.

Fixed asset investments

Investments are stated at market value as at the balance sheet date. The statement of financial activities includes the net gains and losses arising on revaluation and disposals throughout the year.

Realised gains and losses

All gains and losses are taken to the Statement of Financial Activities as they arise. Realised gains and losses on investments are calculated as the difference between sales proceeds and opening market value (purchase date if later). Unrealised gains and losses are calculated as the difference between market value at the year end and opening market value (or purchase date if later). Realised and unrealised gains are not separated in the Statement of Financial Activities.

2. INVESTMENT INCOME

Investment Income	Restricted Funds	Endowment Funds	Total 31.03.18	Total 31.03.17
	£	£	£	£
Rents received	-	107,184	107,184	100,456
Water rates - recharges	-	7,682	7,682	3,968
Other income from David Hughes Estate	-	4,639	4,639	26,663
Dividends and Investment Interest	3,387	4,856	8,243	7,261
Other Interest	749	(274)	475	289
Total Investment Income	4,136	124,087	128,223	138,637

3. INVESTMENT MANAGEMENT COSTS

Investment Management Costs	Restricted Funds £	Endowment Funds £	Total 31.03.18 £	Total 31.03.17 £
Repairs and Maintenance of the David Hughes Estate	-	(119,473)	(119,473)	(25,019)
Water Charges	-	(12,375)	(12,375)	(6,130)
Professional Services	-	(5,351)	(5,351)	(22,035)
Other property expenses	-	(6,577)	(6,577)	-
Bad Debt provision	-	(34,141)	(34,141)	-
Total Investment Management Costs	-	(177,917)	(177,917)	(53,184)

4. CHARITABLE ACTIVITIES

Charitable Activities	Restricted Funds £	Endowment Funds £	Total 31.03.18 £	Total 31.03.17 £
25% contribution of net income to David Hughes Charity for the Poor	-	-	-	-
Education grants to individuals	-	-	-	(1,000)
Total Charitable Expenditure	-	-	-	(1,000)

The Trust is applying the exemption allowed under Charity Law and the SORP to keep the names of grant recipients confidential.

5. SUPPORT COSTS

Support Costs	Restricted Funds £	Endowment Funds £	Total 31.03.18 £	Total 31.03.17 £
Property management administrative costs	-	(8,891)	(8,891)	(8,250)
Accounting and support costs	(909)	(2,402)	(3,311)	(2,621)
Independent Examiner's / Auditor's Remuneration	(445)	(445)	(890)	(850)
Total Support Costs	(1,354)	(11,738)	(13,092)	(11,721)

6. TRUSTEES' REMUNERATION AND BENEFITS

Trustees' expenses

No trustees' remuneration was paid in the year ended 31 March 2018 or the year ended 31 March 2017. This relates to the trustee, that is, the members of the Executive Committee and the Isle of Anglesey County Council's Senior Leadership Team acting on its behalf. See related party note in connection with the fees paid to the corporate trustee for property and financial administration costs incurred.

7. INVESTMENTS

Net Gains / (Losses) on Investments	Restricted Funds £	Endowment Funds £	Total 31.03.18 £	Total 31.03.17 £
Gains / (Losses) on listed Investment Funds	(918)	(1,326)	(2,244)	37,320
Gains / (Losses) on Investment Properties	-	353,185	353,185	(7,190)
Total Net Gains / (Losses)	(918)	351,859	350,941	30,130

a. INVESTMENTS LISTED OR TRADED ON A RECOGNISED STOCK EXCHANGE

Investments Listed or Traded on a Recognised Stock Exchange	Restricted Funds £	Endowment Funds £	Total 31.03.18 £	Total 31.03.17 £
Market Value				
At 1 April	107,231	153,593	260,824	223,504
Additions	-	-	-	-
Disposals	-	-	-	-
Revaluations	(918)	(1,327)	(2,245)	37,320
Transfers	-	-	-	-
Net Book Value at 31 March	106,313	152,266	258,579	260,824

There were no investment assets outside the UK.

The investments are mainly in Charinco and Charishare Common Investment Funds with small holdings in gilts and equity.

Investments are shown at market value, historical value is £67,029.

b. INVESTMENT PROPERTY

Investment Property	31.03.18 £	31.03.17 £
Market Value at 1 April	2,416,550	2,184,398
Additions	-	710,545
Less Disposals	(132,500)	(14)
Less Impairment	-	(446,203)
Revaluation Gain/(Loss)	315,550	(32,176)
Transfers	-	-
Net Book Value at 31 March	2,599,600	2,416,550

The David Hughes Endowment is comprised of 14 farm dwellings and 2 parcels of land, with a total area of 1,144.15 acres. During the year, the Tŷ Llwyd smallholding was sold, resulting in a capital receipt of £170k. The Trust made a gain of over £37k on this sale. As at 31 March 2018, Bryn Llwyd is valued as an Asset Held for Sale as it is due to be sold during the next financial year. The continuation of the refurbishment programme saw expenditure on repairs and maintenance of £119k.

The Estate was valued as at March 2018 at a total value of £2,599,600 on the existing use value basis by Barry Wyn Jones, the Isle of Anglesey County Council's Estates Internal Valuer.

8. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

Debtors: Amounts Falling due within One Year	31.03.18	31.03.17
	£	£
Amounts recoverable on contract	97,250	67,382
Bad Debt Provision	(34,141)	-
Total Debtors	63,109	67,382

It was decided that it would be prudent to create a provision for bad debts owing to the amount of historic debts that have built up, although efforts to collect the amounts owed from previous tenants have recently increased.

9. CASH AT BANK

This represents the balance within the cash reserves held by the Isle of Anglesey County Council on behalf of the Anglesey Further Education Trust.

Cash at Bank	Further Education Trust 1/3	Further Education Trust 2/3	David Hughes Charitable Estate	Total Funds 31.3.18	Total Funds 31.3.17
	£	£	£	£	£
Cash at bank	207,184	137,311	(125,925)	218,570	103,298
Bank Deposits	207,184	137,311	(125,925)	218,570	103,298

10. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

Creditors: Amounts Falling due within One Year	Restricted Funds	Endowment Funds	31.03.18	31.03.17
	£	£	£	£
Other creditors	(1,191)	(14,633)	(15,824)	(12,175)
Total Creditors	(1,191)	(14,633)	(15,824)	(12,175)

11. MOVEMENT IN FUNDS

a.

Movement in Funds	01.04.17 £	Net Movement in Funds £	31.03.18 £
Further Education Trust 1/3	277,193	1,479	278,672
Further Education Trust 2/3	170,560	385	170,945
Restricted Funds	447,753	1,864	449,617
David Hughes Charitable Estate	2,388,126	286,291	2,674,417
Total Funds	2,835,879	288,155	3,124,034

b. Net movement in funds, included in the above, are as follows:

Net Movement in Funds included in the above:	Income Resources £	Expenditure £	Gains and Losses £	Movement in Funds £
Further Education Trust 1/3	2,748	(677)	(592)	1,479
Further Education Trust 2/3	1,388	(677)	(326)	385
Restricted Funds	4,136	(1,354)	(918)	1,864
David Hughes Charitable Trust	124,087	(189,655)	351,859	286,291
Total Funds	128,223	(191,009)	350,941	288,155

12. RELATED PARTY DISCLOSURES

Isle of Anglesey County Council

The Anglesey Further Education Trust Fund is administered by the Isle of Anglesey County Council. A property management fee of £8,891 (£8,250 in 2016/17) was charged by the Council for the administration of the David Hughes Estate. In addition, a financial management fee of £2,986 (£2,621 in 2016/17) has been charged to the Trust for financial administration and accounts production. Total fees recharged by the Council were, therefore, £11,877. In 2016/17, Architectural Services in relation to the repairs and refurbishment of the Estate were also provided internally, for which the Trust was charged £22,035.

Due to the nature of the charity's operations and because the sole trustee of the charity is the Isle of Anglesey County Council, it is inevitable that transactions will take place with organisations related to the Council and its employees. All transactions involving organisations in which the Isle of Anglesey County Council may have an interest are conducted at arm's length. The Council has a policy that all Councillors and members of the Senior Leadership Team must declare an interest if a related party transaction occurs.

ISLE OF ANGLESEY COUNTY COUNCIL	
Report to:	Executive Committee
Date:	29th April, 2019
Subject:	Lowering the Admission Age at Ysgol Henblas
Portfolio Member(s):	Councillor R. Meirion Jones
Head of Service:	Arwyn Williams
Report Author: Tel: E-mail:	Meinir Hughes 01248742947 MeinirHughes@ynysmon.gov.uk
Local Members:	Dafydd Roberts Eric Wyn Jones

A – Recommendation(s) and Reason(s)
<p>A request was received from the Governing Body of Ysgol Henblas for the Authority to consider lowering the admissions age at the school to admit pupils part-time from the September following their 3rd birthday.</p> <p>The Authority published a consultation document on the County Council’s website and the document was discussed in a full Governing Body meeting on 28/11/18.</p> <p>Following this, hard copies were sent out to a number of consultees in accordance with the list in the consultation document. The consultees were invited to a drop in session at the school on 05/02/19 to discuss the implications of the proposal on the school’s organisation.</p> <p>To summarize, the Governing Body, the parents and the School Council were in favour of the proposal.</p> <p>Estyn stated: “Estyn is of the opinion that the proposal is likely to maintain or improve the current standards in terms of education, provision, leadership and management.”</p> <p>However, it is felt that there is limited evidence to support the proposal in terms of quality of outcomes, provision, leadership and management. Also, <i>‘the proposer hasn’t included evidence</i></p>

of pupil attainment data over a period of time nor appropriate information from the consortium in regards to the level of support received by the school.'

As a result and as a response to this, attached supportive evidence is presented which includes statements from the recent GwE report and pupil attainment data over a period of time.

Authority officers recommend moving forward with the procedure by issuing a statutory notice and collecting objections.

B – Which other options did you consider and what were your reasons for denying and/or choosing this option?

The other option is to continue with the current arrangements, but no objections to the proposal were received.

C – Why is this a decision for the Executive Committee?

Changing the age range of a school is a “regulated modification” within the system of restructuring schools and within the requirements of the School Organisation Code, 066/2013. This is a decision for the Executive Committee and they must issue proposals of the change and consider the responses.

CH – Is this decision in line with the policy approved by the full Body?

Yes, the Authority has followed the process with other schools over the past few years.

D – Is this decision within the budget approved by the Council?

Yes.

DD – With whom did you consult?		What were their comments?
1	Chief Executive / Senior Leadership Team (SLT) (mandatory)	
2	Finance / Section 151 (mandatory)	
3	Legal / Monitoring Officer (mandatory)	Equality impact assessments must be completed – attached: Appendix 2. Must detail the playgroup staff’s response, whilst assessing the impact on

		them as a result of the proposal. This has been added to the report.
4	Human Resources (HR)	
5	Property	
6	Information Communication Technology (ICT)	
7	Procurement	
8	Scrutiny	
9	Local Members	
10	Any external bodies / other(s)	

E – Risks and any mitigation steps (if relevant)		
1	Economic	
2	Anti-poverty	
3	Crime and Disorder	
4	Environmental	
5	Equalities	
6	Resulting Agreements	
7	Other	

F - Appendices:
Report on the Consultation.

FF – Background Papers (please contact the Report author for any further information):
None



CYNGOR SIR
YNYS MÔN
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COUNTY COUNCIL

ADRODDIAD AR YR YMGYNGHORI YNGLŶN Â GOSTWNG OED MYNEDIAD YSGOL HENBLAS

3 MEDI 2019

REPORT ON THE CONSULTATION REGARDING LOWERING THE ADMISSIONS AGE FOR YSGOL HENBLAS

3 SEPTEMBER 2019



A. BACKGROUND

Following the receipt of a request from the Governing Body of Ysgol Henblas, the Authority consulted on the request to lower the admission age. This means that Ysgol Henblas will admit children part time from the September following their 3rd birthday; with effect from 3rd September 2019.

Currently, pupils are admitted full time to Ysgol Henblas in the September following their 4th birthday, whilst Henblas Playgroup provides early years education from the start of the term following the 3rd birthday until the September following the 4th birthday.

B. THE CONSULTATION PROCESS

The Authority published a consultation document on the County Council's website and the document was discussed at a full Governing Body meeting held on 28/11/18. Following this, hard copies were sent out to a number of consultees in accordance with the list stated in the consultation document. The consultees were invited to a drop-in session at the school on 05/02/19 in order to discuss the implications of the proposal on the school's organisation. A meeting was held with School Council members in order to ensure that the pupil's voice was heard in the consultation. The end date of the consultation period was 1st March, 2019.

C. RESPONSES

1. Five members of the Governing Body were present at the meeting on 28/11/19 in addition to the headteacher. They carefully examined the document, and a discussion took place concerning the proposal. One member expressed their feelings that a summary of the Autumn 2018 monitoring report should be added alongside the summary for the May 2017 inspection in order to acknowledge progress. No objection was expressed.
2. Four parents attended the drop-in session. They verbally expressed that they were very supportive of the proposal. They saw this as an important evolution in the development of the school. Additionally, it will ensure that pupils are have access to wider opportunities.
3. An arrangement was made with the School Council to discuss the proposal. A constructive and mature discussion took place with the members. Following this, a written response was received from them. They:
 - Supported the proposal.
 - Saw it as an opportunity to induct and to support preschool pupils.
 - Felt that it would be an opportunity for pupils to get used to the school's system and to familiarize oneself with pupils and staff.
 - Saw that an opportunity to use the outside area and equipment would be an opportunity to develop early skills.
4. Three responses were sent via e-mail, and one was handed in. Each of which were in favour of this proposal. They were supportive of the headteacher's work and of the means of which the school have recently made progress.

Comments:

'I feel as though the children would receive more extensive learning opportunities at this location...

'...the amended admission age, in my opinion, can only be positive in terms of his education and social development. I feel it will improve his transition into full time education at Ysgol Henblas.'

'It will improve their confidence and social skills.'

‘Agree with the proposal. Standards have substantially risen in the past two years.’
‘This will bring the children under the headteacher’s leadership wing. It’s important for the school’s development.’

5. THE EDUCATION AUTHORITY’S COMMENTS

The Authority is supportive of the request to change the admission age since :-

- Recent GwE reports support the fact that firm progress has been made to maintain good standards across the school.
- That lowering the admission age at Ysgol Henblas offers provision that corresponds to the age range of most of the County’s schools.
- That the number of pupils requiring the provision within the area has increased.
- That the Playgroup located on the school grounds is in a better position to take further advantage of 30 hour childcare.

6. ESTYN’S COMMENTS

A response to the proposal was received from Estyn, although there is no statutory requirement for them to do so in terms of the School Standards and Organisation (Wales) Act 2013.

They acknowledge that the arrangement of lowering the admission age at Ysgol Henblas would ensure sequence and continuity in the pupils’ education. Additionally, it would provide formal nursery education for the catchment area’s children.

Estyn is of the opinion that the proposal is likely to maintain the current standards, or improve them in terms of education, provision and leadership and management.

‘However, they feel that there is barely any evidence to support the request in terms of the quality of outcomes, provision and leadership and management.’

Also, ‘the proposer hasn’t included evidence of the pupils’ attainment data over a period of time nor appropriate information from the consortium regarding the level of support received by the school.’

In a response to this:

- The report for ESTYN’s November 2018 visit notes:
‘Overall, there is good progress against many of the recommendations, which shows the leaders’ increasing ability to address improvement plans more successfully.’
- The consortia (GwE) have now recognized that the school is in the B category in terms of their ability to improve. The school is now in the yellow category in terms of the support required by the school which is ‘a school that requires less support. The reason for this is that the progress under firm leadership is clear in a short period of time.
- In terms of pupil outcomes and comparison over time, the school clearly targets and provides very effectively. Pupil progress alongside attainment shows progress. The targeting set for Year 2 and 6 in Summer 2019 displays high expectations.

FP – [11 pupils] 100% of pupils are targeted to achieve the expected outcome [D5], with 80% reaching the higher outcome in Welsh and 100% in Mathematics.

KS2 – [12 pupils] 92% are targeted to achieve the expected outcome [level 4], except for English which is targeted at 100%. The targets for the higher levels also display high expectations.

D. MAIN MATTERS TO CONSIDER

Consideration must be given to implementing draft plans prior to the Council's final decision. This will facilitate the arrangements from the school and the playgroup's side, and parents will be aware of the likely situation in September 2019.

E. CONCLUSIONS

1. The Council should proceed to issue a statutory proposal in the form of a statutory notice to lower the admission age of Ysgol Henblas to admit pupils part time from the September following their 3rd birthday; with effect from 3rd September, 2019.

2. In proceeding to issue the statutory proposal, the Council should consider permitting officers to instantly proceed with the proposal if no objection arises during the 28 day notice period to submit objections. This would greatly facilitate the arrangements for the local community. This will be followed up by a report to the Council.

APPENDIX A CONSULTATION DOCUMENT REGARDING PROPOSALS TO LOWER THE ADMISSION AGE OF YSGOL HENBLAS AS FROM 31 AUGUST 2019

Introduction

This consultation is on a proposal by the Education Authority, following a request by the Governing Body of Ysgol Henblas, to lower the admission age of Ysgol Henblas to admit pupils on a part time basis from the September following their 3rd birthday with effect from 31 August 2019.

Ysgol Henblas admits children full time in the September following their fourth birthday. The school is one of 4 schools with this policy. The other 39 primary schools admit children part time in the September following their third birthday.

The change in the age range of a school is a “regulated alteration” within school reorganisation and is subject to the provisions of the School Organisation Code, 011/2018. It is a decision for the Executive Committee who are required to publish proposals on the change and to consider the responses.

Before moving forward with its proposals, the Authority wishes to seek the views of all those with a likely interest in the proposal so that their views can be considered before decisions are made.

This consultation process will consist of:

- contacting and providing a copy of this consultation document to all interested parties, including the Authority, who are listed in Appendix 1
- holding a drop in session for interested parties on Tuesday, February 5th, 2019 between 4.00 and 7.00pm at the school.
- making copies available of this consultation document at the school, at the relevant non-maintained settings and on the Isle of Anglesey website.
- submission of views by interested parties in writing to:

Meinir Hughes
Education Officer
Lifelong Learning Department
Isle of Anglesey County Council
Council Offices
Llangefni
Ynys Môn
LL77 7TW
MeinirHughes@anglesey.gov.uk

All views must be received by **no later than midday Friday, March 1st, 2019.**

Background

If the proposal were to be implemented Ysgol Henblas may well attract future 3 year old pupils who may have attended other schools with existing 3 year old provision in the immediate area. In the case of Ysgol Henblas the schools in the immediate area are Ysgol Bodffordd , Ysgol Corn Hir, Ysgol Esceifiog, Ysgol Graig, Ysgol Llangaffo, Ysgol Y Ffridd and Ysgol Niwbwrch.

The relevant details of the schools including Ysgol Henblas are:

Details	Ysgol Bodffordd	Ysgol Corn Hir	Ysgol Esceifiog	Ysgol Graig	Ysgol Llangaffo	Ysgol Y Ffridd	Ysgol Niwbwrch	Ysgol Henblas	Ysgol Santes Dwynwen
Location	YSGOL BODFFORDD, BODFFORDD, YNYS MÔN. LL777LZ	YSGOL CORN HIR, Bryn Meurig, Llangefni, Ynys Môn LL777JB	YSGOL ESCEIFIOG Gaerwen, Ynys Môn LL60 6DD	YSGOL Y GRAIG, Llangefni, Ynys Môn. LL77LP.	YSGOL LLANGAFFO, Ynys Môn. LL606LT	YSGOL Y FFRIDD, GWALCHMAI, Ynys Môn. LL65 4SG.	YSGOL NIWBWRCH, LLANFAIR, Ynys Môn. LL616TE.	YSGOL HENBLAS, LLANGRISTIOLUS, BODORGAN, Ynys Môn. LL625DN.	YSGOL SANTES DWYNWEN
Category	Community school for 3-11 year olds	Community school for 3-11 year olds	Community school for 3-11 year olds	Community school for 3-11 year olds	Community school for 3-11 year olds	Community school for 3-11 year olds	Community school for 3-11 year olds	Community school for 4-11 year olds	Community school for 3-11 year olds
Language	Bilingual	Bilingual	Bilingual	Bilingual	Bilingual	Bilingual	Bilingual	Bilingual	Bilingual
Capacity	63	204	124	330	42	84	104	96	180
Admission number for part time pupils	12	0	17	48	6	12	14	0	25
Admission number for full time pupils	9	29	17	47	6	12	14	15	25
Number of part time pupils on roll as in January	2018 - 8 2017 - 15 2016 - 14 2015 - 12 2014 - 11 2013 - 11 2012 - 10	2018 - 0 2017 - 0 2016 - 0 2015 - 0 2014 - 0 2013 - 0 2012 - 0	2018 - 19 2017 - 19 2016 - 23 2015 - 23 2014 - 18 2013 - 12 2012 - 21	2018 - 39 2017 - 52 2016 - 38 2015 - 51 2014 - 51 2013 - 53 2012 - 49	2018 - 2 2017 - 6 2016 - 3 2015 - 7 2014 - 5 2013 - 7 2012 - 8	2018 - 12 2017 - 12 2016 - 14 2015 - 10 2014 - 19 2013 - 9 2012 - 7	2018 - 7 2017 - 4 2016 - 10 2015 - 6 2014 - 9 2013 - 11 2012 - 13	2018 - 0 2017 - 0 2016 - 0 2015 - 0 2014 - 0 2013 - 0 2012 - 0	
Number of full time pupils on roll as in January	2018 - 70 2017 - 62 2016 - 64 2015 - 55 2014 - 57 2013 - 48 2012 - 47	2018 - 227 2017 - 223 2016 - 221 2015 - 207 2014 - 199 2013 - 196 2012 - 209	2018 - 137 2017 - 132 2016 - 126 2015 - 106 2014 - 97 2013 - 99 2012 - 88	2018 - 336 2017 - 334 2016 - 339 2015 - 337 2014 - 333 2013 - 327 2012 - 315	2018 - 41 2017 - 39 2016 - 38 2015 - 46 2014 - 47 2013 - 45 2012 - 40	2018 - 82 2017 - 84 2016 - 81 2015 - 72 2014 - 73 2013 - 65 2012 - 64	2018 - 57 2017 - 45 2016 - 51 2015 - 54 2014 - 51 2013 - 49 2012 - 51	2018 - 85 2017 - 84 2016 - 81 2015 - 102 2014 - 94 2013 - 94 2012 - 93	

Total pupil number forecasts	2019 – 82 2020 – 82 2021 - 83 2022 - 84	2019 – 229 2020 – 237 2021 – 242 2022 - 242	2019 – 155 2020 – 157 2021 – 159 2022 - 160	2019 – 373 2020 – 370 2021 – 370 2022 - 371	2019 – 40 2020 – 39 2021 – 39 2022 - 38	2019 – 97 2020 – 102 2021 – 102 2022 - 95	2019 – 66 2020 – 65 2021 – 62 2022 - 60	2019 – 85 2020 – 86 2021 – 84 2022 - 76	
Condition of school building	B	C	B	A	B	B	B	B	

Both the school and the Cylch are required to operate within the Authority’s Welsh Language Policy. Welsh Language provision would be enhanced as the pupils would be taught according to the Welsh Language Policy for schools.

If the proposal to admit 3 year olds to the school on a part time basis is implemented it is foreseen that the nursery pupils would be educated within the Foundation Phase class for ten hours a week. Ysgol Henblas would be the local providers for children from the September following their 3rd birthday.

Early Years education up to the September following the 3rd birthday would still be provided by Cylch Meithrin Henblas.

The Cylch Meithrin would accept pupils once they are 2.5 years old. At present the Cylch has 21 children who started in September 2018. The Cylch admits these children for 4 mornings a week.

If the proposal were to be implemented the new children would become a part of the school and the Governing Body would be answerable to the Authority for the standards and provision and the children would be subject to all of the school’s policies and procedures.

The table below sets out the judgements within the last available Estyn report for the school and the Cylch.

<u>Aspect</u>	Ysgol Henblas Date May 2017	Cylch Meithrin Henblas Date July 2014
<i><u>Key Question 1: How good are the outcomes?</u></i>	Adequate	Good
Standards	Adequate	Good
Wellbeing	Good	Good

<u>Key Question 2: How good is provision?</u>	Adequate	Good
Learning Experiences	Unsatisfactory	Good
Teaching	Adequate	Good
Care, support and guidance	Adequate	Good
Learning environment	Good	Good
<u>Key Question 3: How good are leadership and management?</u>	Unsatisfactory	Good
Leadership	Unsatisfactory	Good
Improving Quality:	Unsatisfactory	Good
Partnership working	Adequate	Good
Resource management	Adequate	Good
The school's / Cylch's current performance	Adequate	Good
The school's / Cylch's prospects for improvement	Unsatisfactory	Good

A new head teacher was appointed in April 2018.

A follow-up monitoring visit by Estyn in October 2018 revealed that:

'Overall, there is good progress against many of the recommendations, which shows the leaders' increasing ability to address improvement plans more successfully.'

The proposal

The proposal is to lower the admission age of Ysgol Henblas to admit pupils on a part time basis from the September following their 3rd birthday with effect from 31 August 2019.

Cylch Meithrin Henblas are the current providers of early year's education in the area from the beginning of term following the 3rd birthday to the September following the 4th birthday. Cylch Meithrin Henblas meets in the school. The Cylch meets for four mornings a week, 8.50 – 12.50

There are currently 14 pupils who had reached their 3rd birthday by 1 September 2018, and 7 pupils who had not reached their 3rd birthday by 1st September 2018 attending Cylch Meithrin Henblas. It is foreseen that 21 pupils will be 3 years old by September 2019.

Pupils are admitted to Ysgol Henblas on a full time basis in the September following their 4th birthday. In September 2018 there were 84 pupils on roll who are taught in 3 classes in the morning and 3 classes in the afternoon -

<u>Class</u>	<u>Age</u>	<u>Number of Pupils</u>
1	4-7	29
2	7-9	32
3	9-11	24

Early Years education up to the September following the 3rd birthday would still be provided by Cylch Meithrin Henblas.

The Cylch Meithrin would accept pupils once they are 2.5 years old.

In terms of funding the school would receive additional funding through the Authority's formula based on the number of additional part time pupils registered at the school. This would provide for any additional staff in terms of Foundation Phase assistants in accordance to statutory guidelines.

The Cylch would continue to receive a contribution towards running costs. The Cylch have already started to consider a Business Plan should the proposal be implemented.

Educational standards would not decrease and are expected to rise as the pupils would be taught by a qualified teacher under the direction of the head teacher and answerable to the school's Governing Body.

The statutory process

The consultation process is subject to the requirements of the School Organisation Code, document number 0011/2018.

Following the end of this consultation, 01/03/19, the Authority will publish a report on the consultation which will be available on the Isle of Anglesey Council's website.

Authority officers will then present the report to the Executive Committee in March/April 2019 along with a recommendation.

If the recommendation is to continue with the proposal and this is accepted by the Executive Committee then a statutory notice will be issued and a 28 day period to receive objections will begin. A report will be published on the views expressed to the Authority and will be available on the Isle of Anglesey web site.

Authority officers will then present the report to the Executive Committee in March/April 2019 along with a final recommendation.

Response Pro-forma

A response pro-forma for comments, including an opportunity for consultees to register their wish to be notified of publication of the consultation report, is attached to the consultation document.



**CYNGOR SIR
YNYS MÔN
ISLE OF ANGLESEY
COUNTY COUNCIL**

YMGYNGHORI YNGLŶN Â CHYNNIG I OSTWNG OED MYNEDIAD
YSGOL HENBLAS
AR 31 AWST 2019

CONSULTATION REGARDING PROPOSALS TO LOWER THE ADMISSION AGE OF YSGOL
HENBLAS
AS FROM 31 AUGUST 2019

Ffurflen Sylwadau / Feedback Form

Mae'r Cyngor Sir yn awyddus i glywed eich barn chi. Rhowch eich sylwadau inni ar y cynnig i ostwng oed mynediad Ysgol Henblas os gwelwch yn dda.

The County Council is keen to hear your opinion. Please send us your comments on the proposal to lower the age of admission at Ysgol Henblas.

1. Ydych chi'n cytuno gyda'r cynnig?

1. Do you agree with the proposal?

2. A oes unrhyw faterion yr hoffech dynnu eich sylw atynt?

2. Are there any matters to which you wish to draw our attention?

Oni bai eich bod yn nodi'n wahanol, bydd eich sylwadau yn agored i'r cyhoedd fel rhan o gofnodion ffurfiol yr ymgynghoriad.

Unless otherwise noted, your comments will be open to the public as part of the official records of this consultation.

Dychwelwch unrhyw sylwadau at / *Return any comments to:*

Mrs Meinir Hughes
Swyddog Addysg / Education Officer
Adran Dysgu Gydol Oes / Lifelong Learning Department
Cyngor Sir Ynys Môn / Isle of Anglesey County Council
Swyddfeydd y Cyngor / Council Offices
Llangefni
Ynys Môn
LL77 7TW

MeinirHughes@ynysmon.gov.uk

Mae croeso i chi anfon unrhyw sylwadau neu gwestiynau at Meinir Hughes hyd at 01/03/19

You are welcome to send any comments or questions to Meinir Hughes up to 01/03/19

Atodiad 1 / Appendix 1.

Rhestr o ymgynghorion i dderbyn copi o'r Ddogfen Ymgynghorol.

List of consultees to receive a copy of the Consultation document

Cyrff / Bodies
Cadeirydd / Chair Ysgol Henblas
Cadeirydd / Chair Ysgol Bodffordd
Cadeirydd / Chair Ysgol Corn Hir
Cadeirydd Ysgol / Chair Esgeifiog
Cadeirydd / Chair Ysgol Graig
Cadeirydd / Chair Ysgol Llangaffo
Cadeirydd / Chair Ysgol Niwbwrch
Cadeirydd / Chair Ysgol Y Ffridd
Cadeirydd / Chair Ysgol Gyfun Llangejni
Cadeirydd / Chair Cylch Meithrin Henblas
Gweinidog Addysg a Sgiliau Llywodreth Cymru Minister for Education and Skills Welsh Government
AS / MP Albert Owen
AC / AM Rhun ap Iorwerth
Prif Arolygydd / Chief Inspector Estyn
Aelodau Fforwm Undebau / Union Forum Members
Cadeirydd Consortiwm Addysg Gogledd Cymru Chair North Wales Education Consortium

Prif Weithredwr / Chief Executive GwE
Comisiynydd Heddlu a Throsedd Gogledd Cymru North Wales Police and Crime Commissioner
Cyngorau Cymuned / Community Councils – Cyngor Bro Llanidan Ynys Môn
Cynghorwyr Sir / County Councillors- 1. Cyngorydd Dafydd Roberts. 2. Cyngorydd Eric Wyn Jones. 3. Cyngorydd Peter S. Rogers. 4. Cyngorydd Bryan Owen. 5. Cyngorydd Robert G. Parry OBE FRAGS. 6. Cyngorydd Dylan Rees. 7. Cyngorydd Nicola Roberts.
Cymdeithas Darparwyr Cyn-ysgol Cymru Wales Pre-school Providers Association (WPPA)
Mudiad Meithrin (MM)
Partneriaeth Môn a Gwynedd Partnership

APPENDIX 2

Estyns response to the proposal by Isle of Anglesey Council to lower the admission age of Ysgol Henblas to admit pupils to the school on a part-time basis from the September following their third birthday, from 31st August 2019 onwards.

This report has been prepared by Her Majesty's Inspectors of Education and Training in Wales.

Under the terms of the School Standards and Organisation (Wales) Act 2013 and its associated Code, proposers are required to send consultation documents to Estyn. However, Estyn is not a body which is required to act in accordance with the Code and the Act places no statutory requirements on Estyn in respect of school organisation matters. Therefore as a body being consulted, Estyn will provide their opinion only on the overall merits of school organisation proposals.

Estyn has considered the educational aspects of the proposal and has produced the following response to the information provided by the proposer and other additional information such as data from Welsh Government and the views of the Regional Consortia, which deliver school improvement services to the schools within the proposal.

Introduction

This proposal is submitted by Isle of Anglesey Council to lower the admission age of Ysgol Henblas to admit pupils to the school on a part-time basis from the September following their 3rd birthday, from 31st August 2019 onwards.

Summary/Conclusion

The proposer has provided appropriate information that explains the reasoning behind this proposal. Cylch Meithrin Henblas currently provides early years education in the area from the beginning of the term following a child's third birthday until the September following their fourth birthday. Accepting this proposal would ensure formal continuity and progression in these pupils' education within Ysgol Henblas.

When considering the nine nearby primary schools, Ysgol Henblas is currently the only school that does not provide formal nursery education for children in the catchment area.

Estyn is of the opinion that the proposal is likely to maintain or improve on the current standards in terms of education, provision, and leadership and management.

Description and benefits

The rationale for this proposal is coherent and the considerations are based on valid facts within suitable documentation.

The proposer describes that the local Cylch Meithrin meets on the school grounds four mornings a week. It is anticipated that there will be 21 three-year-old children by 1st

September 2019, and that offering nursery provision within Ysgol Henblas will ensure that it is more convenient for parents to send their children to this school rather than travel to nearby schools. This proposal would also ensure an easy transition period for pupils and teaching staff alike. The voluntary playgroup would continue to offer provision for two-and-a-half-year-old children until the September following their third birthday.

The proposer outlines that the school would receive additional funding through the Authority's formula based on the number of part-time pupils on the school roll. This would fund any additional staff, namely foundation phase assistants, in line with statutory regulations. The Cylch Meithrin would continue to receive a contribution towards running costs and would continue to implement its business plan, as appropriate.

The proposer identifies that this proposal would correspond with the system of complying with a change of age range, in line with school restructuring, and would be within the requirements of the School Organisation Code 011/2018.

Educational aspects of the proposal

The proposer has given suitable consideration to the effect of the proposal on the quality of outcomes, provision, and leadership and management. However, limited information is included to support this application.

The proposer suggests that educational standards will not decrease. Rather, standards will improve as pupils will be taught by qualified teachers under the guidance of the school's headteacher, who would be accountable to the school's governing body. This proposal would ensure that 3-year-old pupils would attend school for 10 hours a week in the foundation phase class. Continuity and progression would have a good effect on standards, as one teacher would teach pupils continuously. Pupils would have access to suitable foundation phase resources as part of provision.

By accepting the proposal, pupils would become part of the school. The governing body would be accountable to the authority for standards, provision and pupils within all of the school's policies and procedures.

The proposer outlines that there would be no negative effect on Welsh language provision for these pupils, as they are taught in line with the authority's Welsh Language Policy as part of the Cylch Meithrin's provision.

Ysgol Henblas has been awarded a 'B' grade as part of a survey of the county's buildings. However, the proposer does not specify how this proposal will affect the space and quality of the building, or whether the building needs to be adapted.

The proposer refers to the outcomes of Estyn's inspection of Ysgol Henblas in May 2017. Following this inspection, Estyn placed the school in the Estyn monitoring follow-up category. However, in October 2018, the school was removed from follow-up activity as it

had made 'good progress against many of the recommendations, which shows leaders' increasing ability to address improvement plans more successfully.'

The proposer has not included evidence of pupils' attainment data over time, or appropriate information from the consortium about the level of support that the school receives.



CYNGOR SIR
YNYS MÔN
ISLE OF ANGLESEY
COUNTY COUNCIL

**ASESIAD EFFAITH CYDRADDOLDEB YNGLŶN Â CHYNNIG I OSTWNG OED
MYNEDIAD YSGOL HENBLAS AR 3ydd MEDI 2019**

***EQUALITY IMPACT ASSESSMENT REGARDING PROPOSALS TO LOWER THE
ADMISSION AGE OF YSGOL HENBLAS AS FROM 3rd SEPTEMBER 2019***

1. BACKGROUND

During the period between 18 January and 1 March 2019, a consultation was carried out on the following proposal -

“The proposal is to lower the admission age of Ysgol Henblas to admit pupils part time from the September following their 3rd birthday; with effect from 3 September 2019.”

A meeting was held with the Cylch Meithrin staff on 15 June 2018 to discuss the proposal and the implications for the Cylch Meithrin. They were supportive of this proposal and are considering offering provision after the children leave the care of Ysgol Henblas at 11:30am.

The Draft Consultation Document was discussed in a drop-in session at the school on 5 February 2019, and 4 parents attended. The Governing Body, school staff, parents and the Mudiad Meithrin staff were consulted with. Following beneficial discussion and the receipt of constructive comments, the document was completed (Appendix A).

The consultation document was shared with all interested parties, including the Authority, and it was ensured that copies of the document were available at the school, in relevant non-maintained settings and on Anglesey County Council’s website.

When changes such as these are possibly on the horizon, according to the Equality Act 2010, public bodies are required to assess the impact of ‘policies and practices’. This is in order to understand the possible or actual impact of their policies or practices on protected groups, and to give ‘appropriate consideration’ to these assessment results. This includes:

- ensuring that the policy or practice doesn’t illegally discriminate;
- noting any detrimental effects on protected groups;
- considering how the policy or practice promotes better equal opportunities;
- considering whether the policy affects links between different groups.

It is usually necessary to complete assessments when a policy or practice is proposed or reviewed. This includes business planning, efficiency savings and staff restructure. An authority must issue a report when an assessment comes to the conclusion that equality will be substantially affected.

The Equality Act 2010 places a general duty on the Council, and supports their work in considering the need to:

- abolish illegal discrimination, harassment and victimization and any other behaviour prohibited by the Act;
- promote equal opportunities between people that share protected related traits and

- those who don't;
- nurture a good relationship between people who share protected traits and those who don't.

This assessment looks at the equality impact of any possible change on ten equality groups.

1. Race
2. Disabilities
3. Gender
4. Age
5. Religion of Beliefs – including atheism
6. Sexual orientation
7. The Welsh language
8. Transgender
9. Pregnancy and maternity
10. Other

The main source of the following information is the figures fed back to the Welsh Government from the annual census, namely the Pupil Level Annual School Census (PLASC).

3. ASSESSMENT

3.1 RACE

Of the pupils aged 5 and over, all at Ysgol Henblas are 'White British'.

The information in regards to race is considered as 'sensitive data' and therefore information regarding pupils aged under 5 is retained.

There is no evidence that suggests that children or staff of different races are treated differently.

3.2 DISABILITY

The % of pupils that receive Special Educational Needs (SEN) provision at the school is as shown in Table 1, including pupils which are subject to a special needs statement.

Table 1 - % of pupils who receive SEN provision

SCHOOL ACTION	SCHOOL ACTION AND MORE	STATEMENT	TOTAL
13%	2%	2%	17%

The situation in relation to the school’s disabled accessibility is as follows:

Table 2

RAMP	ACCESSIBLE TOILET	TWO STOREY AREA	LIFT PRESENT
No *	Yes	No	N/A

*Access to the school is on the same level and there are no stairs at the school.

There is no evidence to suggest that disabled pupils or staff are treated differently.

3.3 GENDER

See Table 3 below for the % of boys and girls at Ysgol Henblas.

Table 3

NUMBER OF STATUTORY SCHOOL AGED BOYS	NUMBER OF STATUTORY SCHOOL AGED GIRLS
50%	50%

Although it could be argued that there is a difference between the educational performance of boys and girls, any change in the structure is unlikely to intensify this. This is reflected in Estyn’s report:

Ysgol Henblas (Estyn’s Report June 2017)

‘In general, over the last four years, there has been no significant pattern of difference between the performance of boys and girls in terms of the proportion who attain the expected outcome, the higher outcomes or the higher levels.’

There is no evidence to suggest that boys and girls are treated differently or that female and male staff are treated differently.

3.4 AGE

No information considered as ‘sensitive’ is given e.g. ethnicity, gender, for children aged under 5 in accordance with national guidelines.

There is no evidence to suggest that pupils of a specific age are treated differently. Neither is there evidence of age based discrimination occurring with the school staff.

3.5 RELIGION OR BELIEFS

Ysgol Henblas is a community school and isn’t connected to any religious denomination.

There is no evidence of any discrimination based on religion or beliefs occurring with the school staff.

3.6 SEXUAL ORIENTATION

Irrelevant to the school pupils. Anglesey County Council has a Sexual Orientation Policy which notes that discriminating based on sexual orientation is illegal. There is no evidence of sexual orientation based discrimination occurring with school staff.

3.7 THE WELSH LANGUAGE

The school complies with the Authority's Bilingualism Policy, with the expectancy that pupils are bilingual by the time they're 11 years old.

3.8 TRANSGENDER

Irrelevant to the school pupils.

The Isle of Anglesey County Council has a Sexual Equality plan which notes that transgender discrimination is illegal. There is no evidence of transgender discrimination occurring with school staff.

3.9 PREGNANCY AND MATERNITY

Irrelevant to the school pupils. Female staff who become pregnant have the right to maternity leave in accordance with the Isle of Anglesey County Council's Maternity Leave Plan. Male staff are eligible for paternity leave in accordance with the Paternity Leave Policy. There is no evidence of discriminating based on pregnancy or taking paternity leave occurring with the school staff.

2.10 OTHER

The % of pupils who attend Ysgol Henblas and are eligible for free school meals is 5.8%.

There is no evidence of discrimination based on eligibility for free school meals occurring. There is no evidence of discrimination based on socio-economic factors occurring with the school staff.

3. CONCLUSION

The assessment shows that there is no potential for discrimination nor harmful effects in terms of equality.

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ISLE OF ANGLESEY COUNTY COUNCIL	
Report to:	The Executive
Date:	29 Ebrill 2019
Subject:	Modernising Schools on Anglesey – reviewing the post-16 provision
Portfolio Holder(s):	Councillor R Meirion Jones
Head of Service:	Arwyn Williams
Report Author:	Emrys Bebb
Tel:	2919
E-mail:	emrysbebb@ynysmon.gov.uk
Local Members:	Relevant across the county

A –Recommendation/s and reason/s
<p>It is recommended that the Executive:</p> <ol style="list-style-type: none"> 1. Note the contents of the report on the engagement process on the future of secondary education provision on Anglesey. 2. Authorise officers to enable them to assess further the options pertaining to the secondary education provision in the county in order to prepare and evaluate possible options as to the way forward by the end of 2019. <p>Background</p> <p>At its meeting on January 13, 2014, the Executive approved the Lifelong Learning Directorate’s Strategic Outline Programme which was a 15 year programme for modernising the education provision on Anglesey. The programme is split into 4 bands and Band A is of 6 years’ duration (2013-2019) and Band B is at least 5 years in length.</p> <p>At its meeting on 17 July 2017, the Isle of Anglesey County Council’s Executive approved the Authority’s Strategic Outline Programme for Band B which is a 5 year programme to modernise the education provision on Anglesey. It was resolved:</p> <ul style="list-style-type: none"> • To approve the modernisation of primary and secondary schools, and also primary and secondary schools sharing the same campus or 3-16/3-18 through schools; • To approve the Local Authority contribution of approximately £18 million towards the Band B programme; • To approve the options outlined in the Economic Case of the SOP, and to expect further detailed analysis in the subsequent detailed business case; • To continue to support the school modernisation programme’s case for change and the drivers for change. <p>The areas under consideration for reviewing the education provision were Llangefni, Amlwch, Lligwy and Seiriol.</p> <p>In line with the constitution, officers asked the Executive for permission to start the consultation process. At its meeting on 15 October 2018, the Isle of Anglesey County Council’s Executive decided that “officers start the consultation process in Band “B” areas over the next 12 months.</p>

B – What other options did you consider and why did you reject them and/or opt for this option?

There were 7 options on the way forward for the secondary education provision in the county in the engagement document.

C – Why is this a decision for the Executive?

The Executive is responsible for school organisation matters.

D – Is this decision consistent with policy approved by the full Council?

Yes

DD – Is this decision within the budget approved by the Council?

N/A – It is one of the plans in the Strategic Outline Programme for Band B that was approved by the Executive on 17 July, 2017.

E – Who did you consult?		What did they say?
1	Chief Executive / Strategic Leadership Team (SLT) (mandatory)	The SLT's comments have been incorporated in the report
2	Finance / Section 151 (mandatory)	
3	Legal / Monitoring Officer (mandatory)	
5	Human Resources (HR)	
6	Property	
7	Information Communication Technology (ICT)	
8	Scrutiny	
9	Local Members	
10	Any external bodies / other/s	These have been incorporated in the report

F – Risks and any mitigation (if relevant)

1	Economic	Not applicable
2	Anti-poverty	Not applicable
3	Crime and Disorder	Not applicable
4	Environmental	Not applicable
5	Equalities	Not applicable
6	Outcome Agreements	Not applicable
7	Other	Not applicable

FF - Appendices:

Appendix 1 – Report on the engagement

G - Background papers (please contact the author of the Report for any further information):

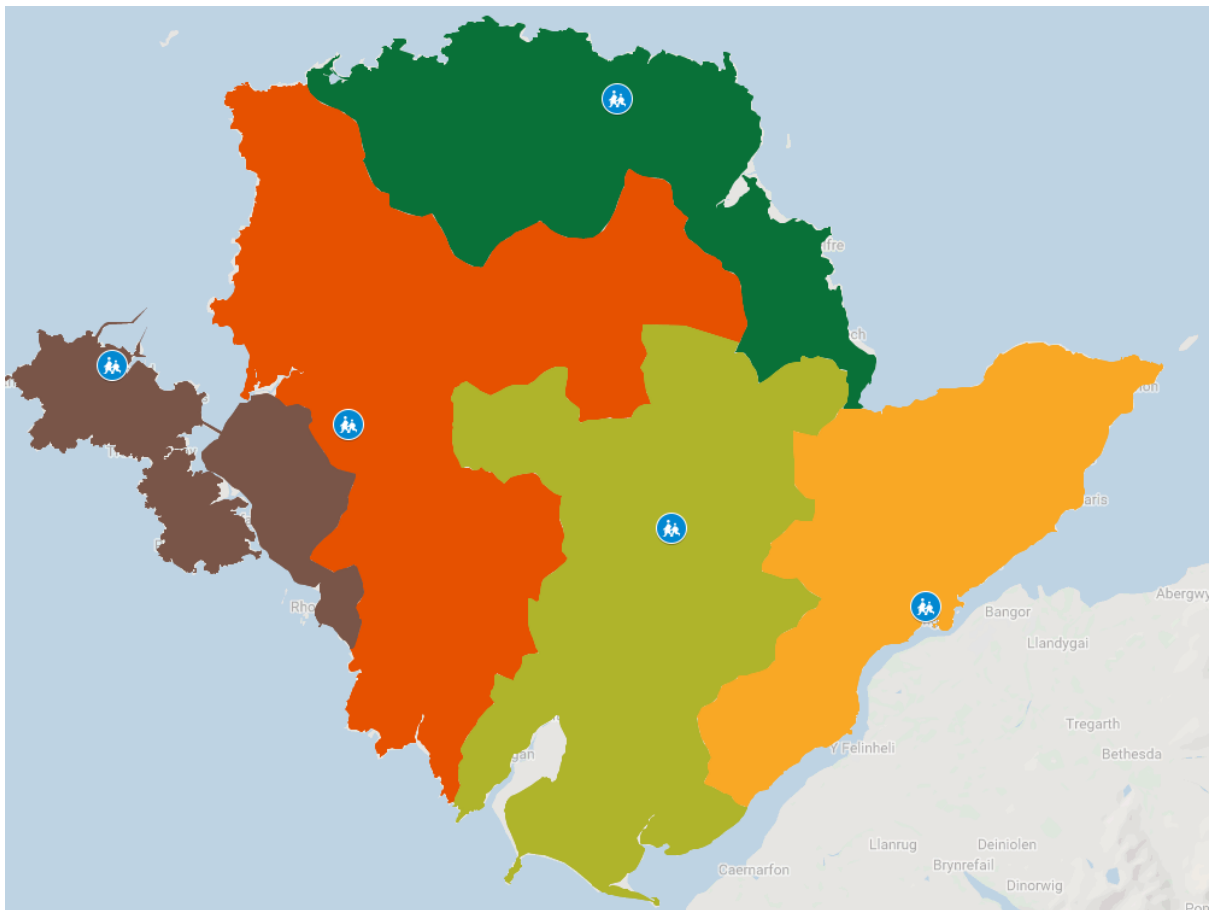
1. Strategic Outline Programme (SOP) for Band B presented to the Welsh Government in July 2017.
2. Letter from the Welsh Government dated 31 January 2014.
3. Letter from the Welsh Government dated 8 December 2017.
4. Engagement document



OFFICIAL – SWYDDOGOL

**REPORT ON THE ENGAGEMENT – POST 16 PROVISION
ADRODDIAD AR YR YMGYSYLLTU – Y DDARPARIAETH ÔL 16**

16 November – 16 December 2018 / 16 Tachwedd – 16 Rhagfyr 2018



**ISLE OF ANGLESEY COUNTY COUNCIL / CYNGOR SIR YNYS MÔN
LIFELONG LEARNING DEPARTMENT / ADRAN DYSGU GYDOL OES**

www.anglesey.gov.uk / www.ynysmon.gov.uk

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1. PURPOSE

The Council has engaged with stakeholders as part of the process of reviewing post-16 provision on Anglesey. The purpose of the engagement was to obtain the views and ideas of parents, pupils, staff, governors, elected members and other stakeholders in terms of post-16 education modernisation plans for Anglesey. It should be noted that engagement is not a requirement according to the School Organisation Code. The schools that were part of this review were:

Ysgol David Hughes
Ysgol Gyfun Llangefni
Ysgol Syr Thomas Jones
Ysgol Uwchradd Bodedern
Ysgol Uwchradd Caergybi

2. THE ENGAGEMENT PROCESS

The Council engaged with a number of stakeholders during the engagement period which was between 19 November 2018 and 16 December 2018. There were 3 main stages to the engagement, i.e.:

1. Drop-in sessions – engagement meetings were held in the form of drop-in sessions with stakeholders, e.g. pupils, teachers, governors and teachers as follows:

School	Date	Time
Ysgol Uwchradd Bodedern	27/11/2018	4.30pm-7.30pm
Ysgol Uwchradd Caergybi	28/11/2018	4pm-7pm
Ysgol Gyfun Llangefni	3/12/2018	4pm-7pm
Ysgol David Hughes	5/12/2018	4pm-7pm
Ysgol Syr Thomas Jones	6/12/2018	4pm-7pm

The responses received are detailed in parts 8 to 15 in this report.

2. Letters and e-mails from stakeholders
3. Online survey

3. THE RESPONSE

Responses were received as following:

Activity	Who contributed
Sessions with pupils Sessions with staff Drop-in sessions with stakeholders	485 stakeholders registered in these sessions. 102 stakeholders registered in these sessions. 170 stakeholders registered in these sessions. The stakeholders included: Staff Governors Parents/Guardians Town and Community Councillors Elected members Local inhabitants with interest Stakeholders that use the buildings Pupils

Activity	Who contributed
Letters and e-mails from stakeholders	<u>24</u> letters/e-mails were received from the following stakeholders: Headteachers Parents Local Inhabitants Cymdeithas yr Iaith Education Campaign Group The area's Town and Community Councils The schools' Chairs of Governing Bodies Staff Members' Unions Ex-pupils
Online survey	<u>472</u> stakeholders contributed their views by using the online survey. Some options were also proposed.

4. REASONS FOR CHANGE

In September 2008, Welsh Government published a document called “Transforming the Education Provision and Education” which challenged councils, further education colleges and partners to review their post-16 provision and to consider how to transform them so that they were suitable to the future.

In 2011 the challenge was included in the 21st Century Schools Programme. The Welsh Government wanted those working in post-16 education specifically to:

- Expand the options available to students at 14-19 in a way that prepares young people for the full range of routes open to them and respects the different learning styles of those students.
- Reduce unnecessary duplication of provision through higher levels of collaboration to plan and deliver the curriculum.
- Move to excellence across networks of providers, building on the progress made by individual providers in raising the quality of institutional management and student learning experience.

Since 2013, the Council has established a Post-16 Learning Partnership with Gwynedd and Grŵp Llandrillo Menai and the Learning Partnership accepts responsibility for commissioning post-16 provision to meet the requirements of a locally agreed curriculum for education and training. Although the Post-16 Learning Partnership has succeeded to rationalize AS and A Level provision, the current system is not sustainable in the sense that travel costs are increasing and class sizes are small. In 2018, 73% A Level classes across the county had class numbers of 9 or fewer.

In the current financial climate, this is neither viable, cost effective nor sustainable. Additionally, since schools have already rationalized the number of unviable courses, pupils spend regular intervals travelling from one school to another.

As a result, the future of the county's post-16 education must be reviewed. It must be noted that any decision regarding the way forward will have a direct effect on surplus places in the 5 secondary schools and on any proposed plans to establish a 3-16 or 3-18 all ages school / area school.

5. BACKGROUND

After being elected in 2017, the current Council has set a direction for its work by issuing its intentions in the Anglesey County Plan 2017-2022.

Anglesey County Council Plan 2017-2022

The Anglesey County Council Plan sets out the Authority's priorities. One of the priorities contained in the 2017-2022 plan is to 'Ensure that the people of Anglesey can thrive and realise their long term potential'. The Corporate Plan states that this will be done by the following means:

Education and Skills

We will continue to raise standards in education and ensure that our young people have the correct skills for employment and training.

1. Continue with our school modernisation programme by publishing a revised strategy that will address the long term sustainability of primary and secondary education across the Island. This will include the possibility of 3-18 learning campuses in specific locations.
2. Complete the work on Ysgol Santes Dwynwen, Newborough, the Seiriol and Llangefni areas.
3. Increase the number applying for leadership roles in primary and secondary schools by delivering an in-house programme that will identify and develop future school leaders.
4. Work with partners to offer the best opportunities in education and skills for our young people.

To coincide with this, the Authority has prepared an Annual Delivery Document. In that document for 2018 – 2019, the following are noted as aims to achieve:

Education and Skills

1. Draft, consult and adopt the new school modernisation strategy. This will highlight the importance of developing new learning environments in order to improve the provision and raise standards and the achievement of our children over the coming years. The strategies early focus will be on creating an educational model in the Amlwch catchment area.
2. Work on completing the new school in Newborough – Ysgol Santes Dwynwen, so that it is a sustainable resource for the future.
3. Make decisions on the future of the primary schools in Llangefni and the surrounding area, ensuring that we work with Welsh Government to realise and start on the building work.
4. Decide on the future of education in the Seiriol area by considering the future of Llandegfan, Beaumaris and Llangoed Schools.
5. Continue to work with new Head Teachers in the County by offering them regular support and also by developing temporary Head Teachers. We will recognise the Heads of the future and support them by offering them experiences and opportunities to develop.
6. launch the new Denu Talent Môn (Attracting Anglesey Talent) this year which will be an opportunity for 9 or 10 people 16 years old and over to have up to 12 weeks of paid work experience with the Council over the Summer. This will be a valuable opportunity for them to get a flavour of the work of a modern local authority by completing specific projects and tasks.

It is therefore seen that developing education environments on Anglesey as part of the school modernisation strategy is one of the Council's priorities.

6. OPTIONS CONSIDERED

Here are the options presented as they were listed in the engagement document. The stakeholders refer to the numbers of the options as they are listed in the engagement document:

- 6.1 Establish a full tertiary college – this would mean that all secondary schools would become 11-16 schools. The Authority wouldn't run the college.
- 6.2 Establish a Sixth Form College / Post-16 Provision in one new building – this would mean that all secondary schools would become 11-16 schools and the Council would be responsible for the building and its governance.
- 6.3 Close 1 secondary school and establish a Sixth Form College / Post-16 Provision in that building and locate all of the county's '6th form' pupils at that building. It is likely that the Authority would be responsible for the governance of the facility.
- 6.4 Maintain 2 locations for 6th form, i.e. one new unit and another sixth form unit at a secondary school – this would mean that the other secondary schools would become 11-16 schools.
- 6.5 Maintain 3 locations for 6th form – this would mean that the other secondary schools would become 11-16 schools.
- 6.6 Maintain 4 locations for 6th form – this would mean that the other secondary schools would become 11-16 schools.
- 6.7 Maintain 2 locations for 6th form in 2 secondary schools – this would mean that the other secondary schools would become 11-16 schools.

Some comments and concerns from each one of the meetings below (these are not minutes of the meetings). Further comments can be seen in sections 5 and 6 of this report.

7. FINDINGS

- 7.1 In the drop-in sessions, engagement meetings were held with pupils, teachers, governors and parents. The feedback from those sessions is summarised below.

8. RESPONSES FROM YSGOL UWCHRADD BODEDERN

- 8.1 The Head of Education held a meeting with around 300 pupils to collect their views on the options, and their responses were as follows:

Where would the 6th Form College / School building be located?

- Depends which option
- Travel must be considered
- Some individuals are willing to travel, but is a problem for others.

Will pupils that are currently in 6th form be affected – after the decision is made?

- Decision before Summer 2019 – Children in the system at that time won't be affected.
- Depends which option is chosen.
- Children in 6.1 will finish in the system that they started for 6.2 – therefore won't be affected.

Pupils' views on option 6.1 / 6.2, i.e. a tertiary college or 6th form college which is funded by the Authority:

- Pupils are happy in a school environment with a 6th form.
- The highest percentage provided by the school.
- Very vast area (amber part of the Anglesey map).

Emphasis on the Welsh language

- 6th form – concerns in regards to the language if the schools' 6th forms join / a college is formed.
- Must be careful – many choose to undertake English university courses – want to keep Welsh standards in 6th form in order to encourage the following of Welsh medium courses in the future.

8.2 In the drop-in sessions, many comments were made by stakeholders and they are summarized below:

Options

- Tertiary College – this is the best option for pupils in the future.
- Pupils are happy to keep 6th form at school.
- The 6th form should be kept in Bodedern.

Other Comments

- Eager to have specialist post-16 provision at the tertiary college.
- Resources and location would be the concerns.
- Welsh/English linguistic aspect – how would this be managed.
- Staffing concerns but is an opportunity to remove great stress from KS3/4.
- Impact on the rest of the school due to not having 6th form.
- Concerns that parents will enter their children into a school that already houses a 6th form.
- Impact continues on the rest of the school.

8.3 No response was received from Ysgol Uwchradd Bodedern's Governing Body in regards to the engagement process.

9. RESPONSES FROM YSGOL UWCHRADD CAERGYBI

9.1 The Head of Education held a meeting with the representation of 8 pupils to acquire their views on the options, and their responses were as follows:

Notes

- Like to note that figures/data in the presentation regarding Holyhead County School (figures on subjects such as ICT, business and health & social) are misleading.
- If a pupil of their school attends another school for a specific subject – what school does the result contribute towards?
- AW – whatever is currently underway, we are trying to improve it and make it better therefore all of your points/concerns will be considered.

Travel

- It's clearly far for 6th form pupils to attend another school.
- Spending too much time travelling.
- Deprived area therefore most 6th form pupils work to earn money for future education.

- Travelling far will have a resulting effect on the length of their job shifts and will physically drain.
- Economic concerns – they won't pay to travel to another 6th form – cannot afford and less people in 6th form education in Holyhead.

Concerns in regards to bilingualism

- The school's primary language is English. Therefore if pupils are located in another school or in a 6th form college, the pupils would feel uncomfortable and would feel as though they were in the wrong location.
- By attending shared subjects – a bilingual class – there are more Welsh speakers in the class than English speakers.
- Teachers tend to speak more Welsh in classes than English and tend to prioritise by explaining in more detail in Welsh than in English which therefore affects how comfortable the pupil is in attending that subject and also affects the relationship between student and teacher.
- Don't want language to be a problem when we're being taught.
- Difficulty with only one college / one school for all 6th form students – trouble keeping up with the language and feeling uncomfortable.
- Note that they wouldn't want the Welsh speakers to feel like this either.
- Long-term vision □ Council plan □ promoting the importance of bilingual schools across Anglesey.
- Example – Ysgol Cybi – more Welsh speakers/learners therefore they will grow to speak Welsh and will feel more comfortable in speaking Welsh at secondary school.
- 2 out of 8 in the meeting today are Welsh speakers □ therefore families from England coming here are still problematic since they aren't able to practice at home therefore reflect on the language that they speak at school.
- By thinking forward to further education/university, some children prefer to undertake a subject through the medium of English since it's easier to maintain at university. It's important that bilingual choices are available for pupils.
- Note that we must get rid of labels such as English schools and Welsh schools and should push bilingual schools forward to improve the Welsh language in the long term – for pupils which are local to Holyhead (e.g. Bodedern) which would improve the Welsh language in Ysgol Caergybi.
- The foundation is there for primary to speak Welsh, which would proceed through to secondary school.

Additional Support

- There are 2 pastoral care officers here – there is a duty to be there for 6th form pupils when they're under stress with work or if they just want to talk.
- They share their problems and try to solve them, and are always available to talk.
- 6th form education is the majority of 2 years personal education and the majority of the 2 years independence – it's important that there's someone they can talk to.
- At college – wouldn't get this support which is why pupils would leave.
- The reason why many of Holyhead's children stay at the school is to receive that additional support.

Importance of 6th form pupils

- They teach the younger children/help them to feel at home at school.
- They run lunch time clubs such as sports.

- They are a large part of the school and to the younger children.

Reasons for keeping 6th form in Holyhead

- Largest town
- Most deprived
- Small community
- Comfortable in the environment
- Would affect the town

Recruiting teachers for the 6th Form College

- Would choose the best teachers – this would have an effect on the schools as those teachers would move and the rest of the school would be affected.
- If all 6th forms were closed, and 1 college was established for the 6, there would be a choice of 2 colleges – Coleg Menai and 6th Form College – there is no school choice – maybe less pupils would be able to continue with education if they had to choose between two colleges.
- Want a school with a 6th form.

Option

- Are aware of the Amlwch project – if Ysgol Amlwch closes – the building is available for a 6th Form College – no building costs. Amlwch is the ideal location for all of the other 4 schools to travel to college. The building is ready and only need transport between locations to travel there.
- Prefer 2 locations for 6th form pupils – sustainable option.
- Sustainable for the future – finances there to expand and improve two 6th form locations.
- Best option – at least 3 schools to have 6th form – Holyhead, Llangefni and David Hughes – central to Amlwch and Bodedern.
- Bodedern pupils travel to Holyhead – increasing number of Welsh speakers and influence on others to speak Welsh.

Summary

- It's important for pupils to have the choice (continuing at school or at college) not (college or Coleg Menai).
- Consider changes which are sustainable beyond 2-3 years.
- 3 school option.
- Cut down 2 schools if insufficient but don't close 1 school for no specific reason.
- Important that 6th form remains – cannot afford to go to anywhere else.
- In terms of schools' reputations, Ysgol Uwchradd Caergybi doesn't have the best reputation – must prove to people that it's better than they think.
- By joining Bodedern and Holyhead, the Welsh language would increase at the school.

9.2 In the drop-in sessions, many comments were made which are summarized below:

Options

- Keep 6th form in 3 schools – Holyhead, Llangefni and David Hughes.
- Review the situation of 3 sixth forms in secondary schools – if still not effective close another sixth form.
- Believe that the council should change after reviewing to see how things have worked. Bodedern could join with Holyhead or Llangefni.
- Must keep Holyhead 6th form – deprived area – unwilling to travel.

Other Comments

- If Holyhead 6th form would close – the children’s parents would send them on a train to Bangor or a number of children that choose to attend sixth form would decide not to stay in education.
- Travel cost concerns – deprived area – impact on the economy.

9.3 A response to the engagement process was received from Ysgol Uwchradd Caergybi’s Governing Body, a copy of which is placed below:

We agree that post-16 provision on Anglesey must be reviewed and are supportive of improving standards, resources and opportunities for all pupils of our island’s community. We strongly feel that a sixth form hub / sixth form excellence centre should be located in Holyhead, since it is the largest town in Anglesey and has more than twice the population of the second largest town. Holyhead, which is a port, also has excellent road and rail connections, which enables access from all parts of Anglesey.

We have a very strong history of achievement in post-16 occupational courses in Holyhead. It was acknowledged that these weren’t noted in the post-16 standard tables in the Consultation Document for post-16 provision. The number of students is high and results are excellent.

We would like to see investment in high quality provision for A Level subjects to ensure continuous improvement in standards, whilst offering a range of academic subjects to Anglesey’s students in order to ensure that high expectations are fulfilled. This would increase numbers, since students would be less likely of leaving Anglesey for post-16 provision and for their subject choices.

We would like to see more subjects being offered on site in order to reduce students’ travel time, which, from our experience, increases leaving rates. We would like to see additional subjects such as psychology, sociology and economics being offered on site in order to increase opportunities for students. We wish for more teaching/lesson time to be provided in sixth form, which corresponds to other Welsh schools, whilst leading on achieving higher standards.

We ask you to consider the possibility of teachers being able to share their expertise/providing KS5 lessons at centres (hubs) in the model to support recruitment and to keep teachers of high standard in schools at this level.

It’s essential that the opportunity to develop bilingual provision in Holyhead is provided in a timely manner. Building on the provision at Ysgol Cybi, thereby ensuring that students from our community (the largest town on Anglesey) aren’t at disadvantage in terms of applying for local employment and that they receive equal and fair choice.

We would be concerned that a number of students from low income backgrounds would quit their education if there was no sixth form in Holyhead. Transport costs would be a limiting factor for students of low income backgrounds despite their ability and their ambition. This would be a step back in terms of results for young people and would reinforce links between deprivation and low achievement.

We have a strong Pastoral team at our school and sixth form, which should be a model in moving forward with the sixth form review. In addition to providing valuable support to more students that are more open to harm and that don’t have much self-confidence, our Pastoral team also offers additional enrichment opportunities and experiences to our sixth form students in order to support their university applications. There would be further opportunities to increase these experiences in a larger sixth form, creating new opportunities for students and enabling them to further compete

for places at universities, including Russell Group Universities. This should be part of the vision for the post-16 provision of the whole of Anglesey.

We acknowledge that the current financial climate would make it possible for options 6.1, 6.2 and 6.3 to be less viable, although a new first class facility in Holyhead for our young people would be welcomed.

A vote was conducted on options 6.5 (2 locations) and 6.6 (3 locations). We felt as though option 6.7 wouldn't respond to the requirements.

The result of the Governing Body's vote in Ysgol Uwchradd Caergybi was that Option 6.6 (3 sixth form locations) is the option that is currently favoured of all options considered.

Lastly, we ask for this process to be fast and efficient to reduce uncertainty and any negative effect for all, including the impact on student numbers in each school on Anglesey.

9.4 One parent's opinion was as follows:

- A timetable of 4 weeks for an engagement period is unrealistically short and this doesn't give the impression that the Council is wholeheartedly soliciting the views of the range of stakeholders listed in the engagement document.
- That the Council hadn't ensured that copies of the engagement document were available to all in accordance with the Equality Act.
- That there was no presentation in the engagement meetings to support the debate for change.
- That the Council hadn't used deprivation figures such as %FSM nor Welsh Index of Multiple Deprivation (WIMD) figures to set the context for each school.
- Estyn's comments can influence a reader's perception.
- No occupational subjects were listed in the engagement document.
- Insufficient information in the engagement document to decide on a favourable option.
- Wants certainty that impact assessments are completed when the Council are conducting a statutory consultation on a proposal.

10. RESPONSES FROM YSGOL GYFUN LLANGEFNI

10.1 The Head of Education held a meeting with 15 pupils to acquire their views on the options, and their responses were as follows:

One sixth form building / college (options 6.1 a 6.2)

- Larger classes – better education – collaboration with more pupils.
- New establishment – recruitment process – best impression – best for the job → excellent standard.
- Acquire the best teachers to teach the subject – education standards increase.
- Impact on the school's staffing level.
- Problem with this option -
 - Teachers would “only teach two classes, 10 lessons a week”
 - Fewer lessons to teach therefore part-time employment?
 - To avoid a part-time situation – teaching at a school for part of the week and at college for the other part.
 - Element of travelling back and forth is a problem.
- If a college is established for 6th form (not under the management of Coleg Menai) – to keep school uniform – sense of belonging is important.
- This option would “ensure that you have the best quality”. Mixing/different backgrounds would require preparation.

- Very fond of mixing with other schools – ONLY mixing in one lesson is fine but mixing as a whole school isn't.

Close Ysgol Llangefni (Sub-option from option 6.3)

- This could be done since Y.G.LI is central on Anglesey and distribute the rest of the children between the 4 other secondary schools. But obviously “we don't want this to happen to Y.G.LI”.
- Idea of having one central place is effective and makes sense.

Close 2 secondary schools (options 6.4 and 6.5)

- Close Bodedern 6th form – closer to Holyhead for them to go to school or have the option to travel to Llangefni.
- Travel concerns – impact on the length of your day.
- 3 schools to house sixth form - Llangefni, Caergybi and Amlwch.
- 3 schools to house sixth form – Llangefni, Caergybi and David Hughes

Opinion on the options

- Acknowledge that something must be done but not to change too much.
- Not to completely close any school – affects everyone not only 6th form.
- Least change possible in order to be sustainable – to avoid too much change.
- Try to reduce the number of affected schools.

The impact of losing 6th form at your school

- 6th form carries out a number of activities for the whole school.
- Everyone looks forward throughout their school years to attend sixth form.
- Look forward to have more freedom.
- Removes the idea of freedom from younger pupils.
- Used to going to school – teachers know the child and are conscious of the individual's ability.
- Factors that IoACC must consider – that children look up to and admire 6th form.
- Better standards – the main priority is education – best teachers.
- It was suggested to speak to Coleg Menai since their A Level groups are smaller than the groups at the schools.

Ysgol Gyfun Llangefni Teachers (currently 32)

- It was suggested to “move the boundary from 25 to 20 pupils in each class since a class of 25 pupils is large for one teacher and is a lot of pressure”.
- There would be additional travel with whatever option is chosen and this would affect staff.
- Acknowledge that something must be done – have as little impact on Anglesey as possible.
- The staff didn't “want a situation such as Coleg Meirion Dwyfor where there was no one to ask for support. Having 1 full time teacher and 4 part time teachers means different people teaching different things / a different format of working”.
- There are now 3 Mathematic subjects, i.e. statistics, mechanics and mathematics which means 3 different subjects within 1.
- Who will want to teach a large class of 25 – a lot of pressure.

10.2 In the drop-in sessions, many comments were received and they are summarized below:

Options

- Maintain 6th form in each school and better consider online lessons.
- Need at least 3 schools with sixth form – Holyhead, Llangefni and David Hughes.
- Try to affect as few pupils as possible.
- Fond of the idea of having a school at the top, in the middle and at the bottom.
- Don't favour going to sixth form college – classes too large.

Other Comments

- The standard of Anglesey's education is important – change is needed – they acknowledge this.
- Current situation – do children choose subjects that are at the school rather than choosing properly?
- Feelings in regards to a new establishment – providing for the world of work and college.
- Raising the bar for who can return to study A Levels.
- The effect of transport on children – not performing as well.

10.3 No response to the engagement process was received from Ysgol Gyfun Llangefni's Governing Body.

11. RESPONSES FROM YSGOL DAVID HUGHES

11.1 The Head of Education held a meeting with 30 pupils (Yr. 13, Yr.12, Yr. 11 & Yr. 10) to acquire their views on the options, and their responses were as follows:

- Closing Ysgol David Hughes isn't a great idea – the school prevents children from crossing the bridge to receive education.
- 90% of the pupils in the meeting would choose to go to Ysgol Friars if Ysgol David Hughes were to close.
- "1/3 of Anglesey's children attend David Hughes [6th form]. More pupils would move to Friars and fewer would go to the new sixth form building – therefore the purpose of it all would be a waste since many would go to a school with a 6th form".
- Seeing that so many pupils favour going to Friars rather than to the new college, there were great concerns for the Welsh language.
- In terms of a 6th form college, there were concerns in regards to travel and travel costs. Some didn't find it fair for the children's families to pay for travel costs. "Free school meals must be considered".
- Classes would increase in size if 6th forms were to join together, which would mean "less attention for pupils, especially for the ones with needs and grade standards would decrease".
- In terms of the option for 2 schools (i.e. having 6th form provision in 2 secondary schools), some felt that these should be Ysgol David Hughes and Ysgol Uwchradd Caergybi. Then,

subjects would be shared between both schools. Concerns were expressed in regards to travelling from one end of Anglesey to the other.

- The views of some were that realizing these options would increase anxiety for some pupils. Some were more comfortable staying at a school they know rather than starting from the start again. They felt as though there is “a homely feeling at school”.
- Currently, there are opportunities to work with younger pupils which is “important for the sixth form’s role”. This could be lost in realizing these options.
- Some suggested “lowering the number of pupils in classes from 25 to 20 (average)”.
- Staffing concerns – staff being made redundant.
- Any change would affect consortium subjects e.g. Physical Education and would cut up the subject.
- Some were concerned about provision in the midst of moving and how the pupils would receive their education. In terms of any change, the views of some were that the relationship with teachers “would be difficult”. The feeling was that “planning must be done properly in order to ensure that everything runs smoothly”.
- If the decision was made to implement option 6.6, i.e. having 6th form provision in 3 locations, the pupils’ opinion was to “get rid of Bodedern and Amlwch”.
- The pupils weren’t in favour of option 6.7, i.e. having 6th form provision in 4 centres since there “was no point in closing one”.

11.2 The views and questions of the 70 members of staff present were as follows:

- An opportunity for pupils to complete a year at school – ‘come to us for a year’ – importance of AS – a degree on its own, less pupils leaving after AS.
- Attention to redundancies – large throughout the county – whatever the situation, it will change the staffing situation – discuss more in the documents please – staffing.
- Don’t favour option 1 or 2 – colleges. Maintain 6th form at a school. At least 3 schools – let the children go to their mother school.
- Nothing has to be done with 6th form now – wait to see what happens with GCSE now – AW – if we do wait – we will still be waiting and it will be too late.
- If 6th form is removed from one of the schools – hope that you will establish a new model for the rest of the school.
- One of the priorities is language provision – starting point – want more facts in the document – many schools are being affected. Linguistic opportunity. A factor that must be considered.

- Tertiary - **figures 25 in a class** – nobody agrees that standards will be done. Maintain high standards. Practical subjects – chemistry numbers – 12/15 at most. Jump from the minimum of 12 to the maximum of 25.
- Parents will send them across the bridge – enter them into a school that already has a 6th form.
- Children also come over the bridge to this school. Scope also that they bring more over to the school. Many pupils already move to David Hughes for 6th form.
- Staffing – colleges – recruitment process – best teacher. Staff move from the school to the sixth form college – impacts the school.
- Teaching different subjects – at college – such as Coleg Meirion Dwyfor – choose the best teachers – they leave – not to teach only their own subjects such as Chemistry – fill their timetables with different subjects.
- Insufficient to maintain a full time job – specialist areas – most aren't enough to maintain a permanent full time job. Subject isn't fully clear.
- Option in terms of collaboration between school and college.
- **Acknowledge that something must be done BUT we say very selfishly – “we're doing fine here.”**
- Acknowledge the importance of moving forward for the benefit of pupils – think about the future of all Anglesey pupils – best advice is from the teachers that know them best.
- Moving from a school after 5 years – to college for 2 years – very difficult period – many more pupils suffering from anxiety – pupils' health is important.
- Wylfa Newydd Situation – population will increase – enough space for the children. Estimated that 200 children will come to the island due to Horizon.
- One option – one establishment in David Hughes – less transport – one journey for pupils – pastoral care – build a new block for sixth form.
- One place in David Hughes – 6th form – parent's perspective from other end – Welsh education. Holyhead and Bodedern – not likely of keeping both of them – transport – politically easier.
- In Ysgol Gynradd Benllech – choose to go to a school with a sixth form – from a parent's perspective.
- One place isn't enough – need at least 2 schools. Will have an effect → on the rest of the school by having 600 16-18 pupils at one school.
- Deprived areas everywhere, not only in Holyhead.
- 2 locations – maybe not 300 and 300 – easier to have one?
- Thinking as a teacher at one school where you teach but as a parent at another school where your child attends.

11.3 In the drop-in sessions, many comments were received and they're summarized below:

Options

- Not closing YDH – school prevents children from crossing the bridge to Ysgol Friars.
- One option – establish all 6th forms at one school – YDH – build a new block for 6th form – but not fond of the idea of numbers – 600 16-18 children in one building.
- Not fond of the idea of a tertiary college or one unit for 6th form – want pupils to stay in a school environment – experiences.

Other Comments

- Acknowledge that something must be done – but talking selfishly – this school is doing fine.
- Large number of pupils suffer from anxiety disorder – this will have a mental effect on pupils moving from school to college.
- Linguistic concerns – wish to have more information in the next document.
- Staffing concerns – wish to have more information in the next document.
- The importance of AS at a school – teachers encourage pupils to try a year of AS – they know the pupils / know their ability.
- Hard to think as a teacher at one school and as a parent at another school.

11.4 No response to the engagement process was received from the Governing Body of Ysgol David Hughes.

11.5 A response was received from a parent of a pupil at the school, which asked for the school “to stay open in order to ensure the continuity of care and education” since the parent was scared that this would “disturb the child’s education and the grades they would be likely to achieve”.

11.6 A response was received from a member of school staff. They stated that the sixth form pupils impact the whole school through:

- activities such as “mentoring peers, running clubs and activities during the school day and helping with open evenings”
- being examples to other pupils.

In the eyes of the member of staff, closing sixth form in all of Anglesey’s secondary schools and obtaining one central provision for sixth form would have a “deep impact” on the island’s secondary schools and would go “beyond financial, logistic and staffing factors”. They were of the opinion that the “most viable 6th form classes” should be maintained and that sixth form should be kept in Ysgol David Hughes since it is “large, academically successful and financially viable”. In addition to this, the stakeholders felt that closing sixth form at Ysgol David Hughes would mean that pupils would travel to mainland secondary schools rather than to the central provision on Anglesey. They felt that “maintaining three sixth forms and closing two would create a balance between “reducing expenditure, maintaining flexibility and maintaining successful learning communities”.

12. RESPONSES FROM YSGOL SYR THOMAS JONES

12.1 The Head of Learning held a meeting with 30 pupils (6th Form, Yr.10 & Yr.11) to acquire their views on the options, and their responses were as follows:

Ysgol Syr Thomas Jones

- Year 12 pupils' concerns that they would be in the middle of the transformation.
 - They felt that a plan would be needed to help those children in order to support them and to maintain education standards.
- The school had an excellent Estyn inspection as it is.
- Staffing concerns were that staff would lose their jobs.
- Concerns in regards to bus passes for pupils of over 16 years old costing £120.
- Transport must be considered as well as the costs from each school to make the process fair.
- Travel costs – Amlwch is northern and is further away from every other school and some think that this puts them at disadvantage.
- If the option of a 6th form college was realized, there were concerns regarding the possible effect on the rest of the school and that this is a very complex process.
- 6th form advantages
 - Option of maintaining Amlwch and David Hughes – plenty of space to contain them.
- **NO – tertiary college** - No (want a school experience not a Coleg Menai experience), headteachers lose control of education standards.
- **Sixth form college** (under the management) – lose opportunities to work with younger children – lose out on putting on CV and university application. See how much 6th form contributes to the school.
 - Lose contact with teachers
 - More children in a class – less attention – grades fall.
 - Fewer children in a class – hard – affects the team element in a class.
 - Reduce numbers in classes from 25 to 20.
- Pupils favoured – **2 6th form locations in schools** – opportunity for people to travel – unfair for Amlwch pupils to have to travel.
- Welsh-English mixture is needed – being able to choose in what medium to study a course.
- Right for pupils to choose in what medium to study a course.
- Maybe parents would choose to enter their children into a school that already has a 6th form.

12.2 In the drop-in sessions, many comments were received and they are summarized below:

Options

- Against tertiary and sixth form colleges – wish for a school experience not a college one.
- Favour maintaining 3 schools with 6th forms – must ensure bilingualism in each school, not 'Welsh school' and 'English school' labels.
Maintain Amlwch – far away from everywhere.

Other Comments

- Acknowledge that something must be done to improve A Level education on Anglesey.
- Concerns regarding travelling far from Amlwch – not close to any other school on the island.
- Concerned about the children that will be in the middle of the change.
- Concerns that parents will enter their children into a school that already has a 6th form. If it was decided to establish a 3-18 lifelong learning school at YSTJ – the cost would ultimately be less.
- Must consider the YSTJ building – must spend on the YSTJ building to make it sustainable for younger pupils.

12.3 A response to the engagement process was received from Ysgol Syr Thomas Jones' Governing Body, and a copy of the response is seen below:

ENGAGEMENT – POST-16 PROVISION

YMATEB CORFF LLYWODRAETHOL YSGOL SYR THOMAS JONES

Following the publishing of the engagement document and the drop-in sessions held at the school, the school's governing body members would like to propose the comments below as a response to the engagement. Our response is brief and is an attempt to convey the body's opinion on what is best under the challenging circumstances, to ensure a prosperous future for the young people of Amlwch and of Anglesey. The points below should also be considered in terms of the engagement on schools in the Amlwch area.

1. The Future of Post-16 Education

- 1.1. The body acknowledges the intricate financial situation of the council and of schools and is fully aware of the post-16 grant constriction.
- 1.2. The geography of Anglesey strongly suggests that if change in provision meant reducing the number of sites, that maintaining YSTJ provision should be considered for the service of the vast North East area.
- 1.3. The standards and experiences received by 6th form pupils in YSTJ over the last years are firm and if standards are a main driver for reviewing provision, then YSTJ should continue to provide.
- 1.4. There is clear cross-contact between this engagement and the engagement of Amlwch area schools. Making changes on one could have a damaging effect on the other. We don't believe that sufficient work had been done to consider this and because of this, no formal options should be presented for consultation until a detailed study has been completed.
- 1.5. Removing post-16 provision in the Amlwch area wouldn't help the work of trying to raise the ambitions of young people in a deprived town and area. Admiring 6th form students whilst developing is a powerful tool in this battle and is one of the key factors as to why YSTJ succeeds in our opinion.
- 1.6. There are clear benefits to maintaining 6th form in YSTJ if a decision is made to turn the school into a lifelong learning provider. On site post-16 education is key to the educative sequence. (See our response to the other engagement).
- 1.7. The online survey asks everyone to either agree or disagree with specific statements on different options but we aren't of the opinion that there is enough evidence and research to affect varied options and therefore the body cannot commit to any options.
- 1.8. Up to now, no study has occurred in terms of rationalizing the provision across the island in a budgetary and logical way in order to see if it's possible to make savings, to cut and to share the burden. Strategic planning has more so been based on responding to requirements in a non-strategic, short term way.
- 1.9. There is a sense throughout the document that YSTJ is the problem whereas actually, the lack of 16 to 18 year old young people is the problem. It shouldn't be treated locally as each young person has the same rights as the young person down the road. A strategic response is required which is fair on all and sees beyond the current situation and the answers that give quick financial savings in the short term. The patterns must be identified in terms of standards, pupil numbers, large cultural projects, growth areas, house building patterns, information regarding the business sector, travel matters etc.
- 1.10. The body is prepared to take part in mature discussions when the information is clear and correct, and when firm impact studies and firm business cases are available.

12.4 A response was received from a member of school staff who said about the school:

1. “We are a caring school where pupils wish for a GCSE to A Level sequence within their natural area.
2. Geographically, we are far north on the island, therefore we should differentiate our area. In addition to this, we have the potential to serve a wider area in the north/middle of Anglesey (similar to the county’s old borders before the arrival of Bodedern).
3. Standards – there are high teaching standards here, and this has been acknowledged. Very few drop out of subjects in the A Level period, which is a testament to their general satisfaction.
4. The feedback of pupils that travel to other providers is that some classes are too large (over 30 pupils), which affects the standard of those subjects.
5. Impact on the community – Amlwch is a deprived community where the school is viewed as an important employer. Removing sixth form from here would weaken the school and its influence within the community.

**One fair suggestion made was to offer 3 sixth form sites on Anglesey in the form of a triangle, with us as the providers in the north of the county. I believe that this would be geographically fairer and would hopefully ensure that more people would return to 6th form education across Anglesey.”

- 12.5 A response was received from a school stakeholder which asked:

“Why isn’t the 2018 Estyn report being printed for the current document, does the evidence of the 2013 Estyn report give a current impression of YSTJ Amlwch secondary school and of its results?”

It must be realised that under the modern leadership of Mr Bayley that the school strongly competes and that current results suggest that the school is academically moving forward and also in other elements including sports, entertainment and others.”

- 12.6 Another stakeholder stated that she was “against closing YSTJ since it’s unfair to expect children to travel from the area to other schools. I have family in the area which have attended the school and having to go somewhere else would’ve affected them as their day would’ve been long. Therefore the same is true for closing sixth form. Children would have to travel to David Hughes or Holyhead which doesn’t make sense, and the school came first last year and second this year which is better than David Hughes and Holyhead. Remember that before making a decision.”
- 12.7 Another stakeholder wrote to “oppose your intent to close Sixth Form at Ysgol Syr Thomas Jones. The north of this island is dying and this would be a large hit to the area and would be one step closer to completely closing the school. Many children will choose not to follow the path of further education, and their hopes for a bright future will fade. It’s time for the council to acknowledge that Anglesey stretches further north than Llangefni. Amlwch is a poor area, which has been deprived of finance for years in order to expand other areas. What about moving the sixth forms of the rest of Anglesey’s schools to Amlwch? Or closing Bodedern? Give Amlwch a chance. Kill our schools and you’ll kill our small communities, our hope and our language. Your intention is unethical and shameful. Large city and town policies don’t work for rural areas. You should be protecting us, not threatening to destroy us.”

13. RESPONSES FROM GRŴP LLANDRILLO MENAI

- 13.1 In addition to arranging meetings with all five secondary schools on the island, a meeting was arranged with Coleg Llandrillo Menai since they are post-16 education providers on Anglesey. They “welcome the opportunity to contribute to the discussion concerning post-16 options on

Anglesey since rationalizing post-16 provision has been a priority for us for many years now and we welcome that Anglesey is forwarding the agenda with enthusiasm”.

Despite this, they were disappointed that “they didn’t get to contribute to the engagement document as a member of the Gwynedd and Anglesey Post-16 Learning Partnership”.

Considering the options proposed in the document, as an establishment we will be very prepared to work with the Council in order to look at another arrangement that could enable option 6.1 or 6.2 to be co-located on the Group’s land in Llangefni.

Co-locating on the Coleg Menai Campus in Llangefni would offer ready-made access to the Food Technology Centre’s professional laboratories alongside industrial workshops that contain the latest technology, including robotics, for scientific and engineering subjects.

In addition to these advantages, there are a number of advantages listed under the other options, 6.3 to 6.6, that we feel should be included as advantages to the Tertiary option. The opportunities that come as a result of tertiary structure should also be further elaborated, i.e. offering easy access to occupational subjects and sharing resources referred to above by co-locating the 6th form unit on the Llangefni campus.

As part of this, we will obviously wish for the County’s schools alongside County officers to be an integral part of the governance of any joint model with Grŵp Llandrillo Menai – this is something we would be very eager to discuss further at first chance.

Another matter requiring reinforcement and emphasis as part of the further consultation is the fact that a tertiary structure would secure and confirm viable Welsh medium classes for each subject.

Additionally, we believe that information should be shared with stakeholders in regards to how GCSE and A Level results improve nationally across all indicators where 11-16 schools and 6th form colleges are part of a tertiary process.

In moving forward, Grŵp Llandrillo Menai is very eager to share however much data and information we have regarding the results and the quality of Tertiary provision which already exists in areas such as Dwyfor and Meirionnydd. We can also propose names of suitable ex-pupils that could offer the pupil’s voice from the perspective of learners who have been through tertiary education.

As an establishment, we have strong links with further education establishments in Wales where there are very successful models of post-16 education in a tertiary situation. We would be very eager to arrange visits with Glannau Dyfrdwy 6th Form College and Glyn Ebwy 6th Form for officers and relevant members of the council if that was desirable.

We are confident that these comments could be fully considered in looking at developing the consultative process and post-16 options and we look forward to being a proactive part as it proceeds.

14. OTHER RESPONSES

14.1 In addition to meeting with staff, governors, parents and Grŵp Llandrillo Menai, the engagement document was sent to the following stakeholders:

- Gwynedd Council;
- Welsh Government Officers;

- Regional and Local Assembly Members and a Member of Parliament;
- Estyn;
- unions of teachers and ancillary staff;
- the Regional Education Consortium, i.e. GwE;
- the Regional Travel Consortium which is Taith;
- North Wales Police and Crime Commissioner;
- the Communities First Partnership;
- the Authority's Youth Service;
- Community Councils;
- Ysgol Gyfun Llangefni.

14.2 A response was received from Undeb Cenedlaethol Athrawon Cymru (UCAC) and this is what they had to say:

Public Engagement: Post-16 Provision Review, Anglesey County Council.

UCAC doesn't have a specific opinion on the change in post-16 provision, this is mainly because there is no consensus amongst UCAC members in regards to the best way forward, but also because the provision, its effectiveness and its efficiency varies across the County.

UCAC acknowledges that there are merits to reduce the number of establishments that provide post-16 education in the county, but are also very aware of the importance of sixth form to a school on many levels.

It's clear that there are many examples of effective sixth form provision in the County, and that those centres shouldn't necessarily be punished due to weaknesses in other centres, unless that a concept of change is clear. Furthermore, it's important to note that the success of sixth form cannot be measured with bare data alone, especially in terms of standards (the document doesn't reflect any element of additional value when discussing results) and cost.

Generally, UCAC are of the opinion that it should be ensured:

1. That pupils are entitled to Welsh medium education – and there is clear evidence of tertiary colleges in the North West where there are no opportunities to receive Welsh education on most courses, despite the fact that 'bilingual education' is officially on those specific courses. Therefore official and practical support should be given to the principle of subjects being offered through the medium of Welsh.
2. That the teachers who teach in any sixth form centre continue to receive teachers' wages and conditions, including pension provision. Furthermore, teachers should receive full time, permanent contracts wherever possible.
3. That those of whom are appointed to teaching posts in any post-16 provision come from the pool of teachers at the schools which are affected in the first place, through an 'internal' appointment procedure. External advertisement should only occur in the event of no suitable applications arising from the 'circle'.

Therefore, in terms of individual options, it's clear that we wouldn't approve of option 6.1. Otherwise, due to range in opinion, there are no means for us to propose any specific remarks on the other options.

UCAC is thankful for the opportunity to present comments and looks forward to discussing any reorganization further.

- 14.3 A response was received from a pupil's parent, stating that they "believe that options 6.6 and 6.7 are ones that could be stomached by the communities that currently use the post-16 provision."

Sixth form pupils are currently transported to and from schools alongside year 7-11 pupils. If one post-16 building/centre was created, transport costs to this one site would be additional to the costs of transporting the year 7-11 pupils of each individual school, ultimately saving no finances.

It must be ensured that all schools that have received good results, have a healthy number of pupils and offer the widest/full choice of subjects continue to build on their successes and are protected. The expertise created at these schools is an important element therefore it's essential that teaching staff are given the opportunity to continue with the good work.

Perhaps it would be possible for post-16 pupils of different schools to have their lessons presented by use of video-conferencing technology, with the teacher in one location and pupils in several locations."

- 14.4 A response was received from a group of Amlwch area stakeholders, proposing remarks on the engagement of primary and secondary education provision in the Amlwch area. They noted;
- "That they are happy with the current attainment levels in our local schools, are fully confident in the leadership, in the staff and in current facilities, and are fully aware of the financial limitations that the County Council must currently implement".
 - That they "oppose BOTH options as they are currently outlined in the engagement document".
 - That "this engagement document, and any future consultations, should give many more details on the cost/benefit analysis of the proposed options (including financial analysis) and should be less hidden/tailored to be in favour of any agendas or results disposed of beforehand. In doing so, we believe that this would enable a more open and fair assessment of the proposed options, by increasing engagement with the community and improving the partnership by nurturing confidence and trust between different parties throughout the process.
 - Additional options to consider, i.e.
 - **Option 1** – Continuing with secondary education in North Anglesey. Expanding the YSTJ catchment area to include Amlwch, Benllech, Moelfre, Llannerch-y-medd, Cemaes, Penysarn, Rhosybol, Llanfechell, Carreglefn as it was historically.
 - **Option 2** – Continuing with secondary education in North Anglesey. Thoroughly investigating (with CADW and other parties with interest) the options of reviewing YSTJ's registered status (Grade II), campus plan and footprint to note additional options or other possible choices.
 - **Option 3** – Continuing with secondary education in North Anglesey. Re-using areas of YSTJ building to house a sixth form college (joint with the continuous Post-16 provision engagement). Re-locating all / half of Anglesey's 6th form pupils at YSTJ campus. (Reviewing current Private Public Partnerships and possible future partnerships with Horizon, Grŵp Llandrillo Menai etc.).
 - **Option 4** – Continuing with secondary education in North Anglesey. Building a brand new secondary school (65% grant from the Welsh Government) in the neighbouring or nearby area. Researching other practical options to re-use the current YSTJ building (including re-sale).
 - **Option 5** - Continuing with secondary education in North Anglesey. Reviewing and standardizing the current engagement document to fairly re-evaluate the option of primary schools in the whole YSTJ catchment area (including Moelfre and Benllech), not only for an optional sub-set.

- **Option 6 - Continuing with secondary education in North Anglesey. Evaluating additional funding options** specifically for rural primary schools (pupil development grant, small and rural schools grant, reducing infant class size grants) or other financial arrangements) long term loans, mortgages, communal levies etc.), joint with the rural education plan.
- **Option 7 - Continuing with secondary education in North Anglesey. Re-developing Bodedern site as a sixth form campus** joint with Option 1 (above) as part of the Post-16 provision engagement.

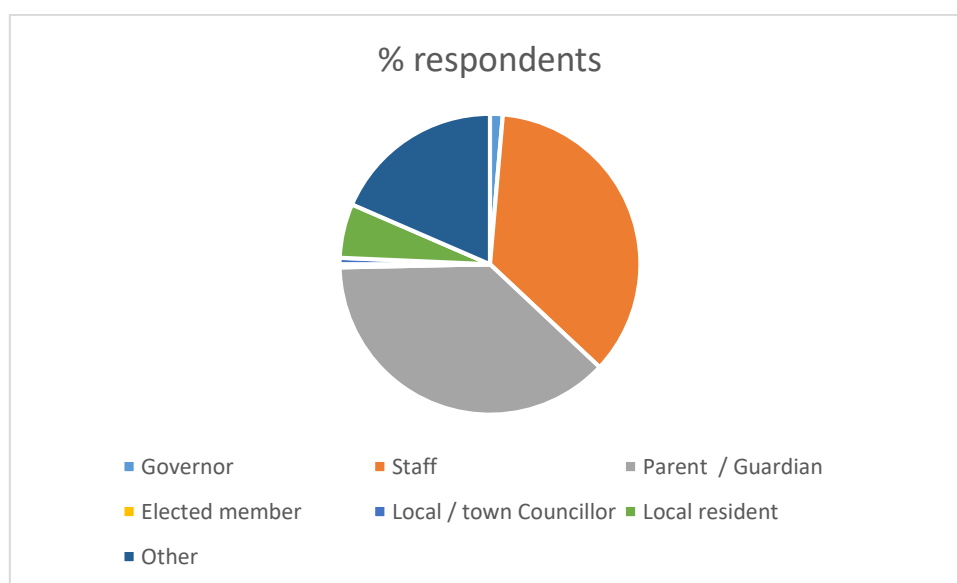
14.5 In the opinion of another stakeholder, “there is only one long term option that is viable, which is provision at one centre. This will ensure viable classes, from a financial and educational perspective. It will also secure the standard of each individual subject, and will mean keeping a central observation of all post-16 provision.”

They continued to state: “None of the other options, (other than tertiary, with reason), can ensure the above. Furthermore, all of the other options would raise issues, such as selecting individual schools, impact on individual schools, creating resentment and losing morale which would take years to disappear, alongside staff recruitment issues more so than what already exists”.

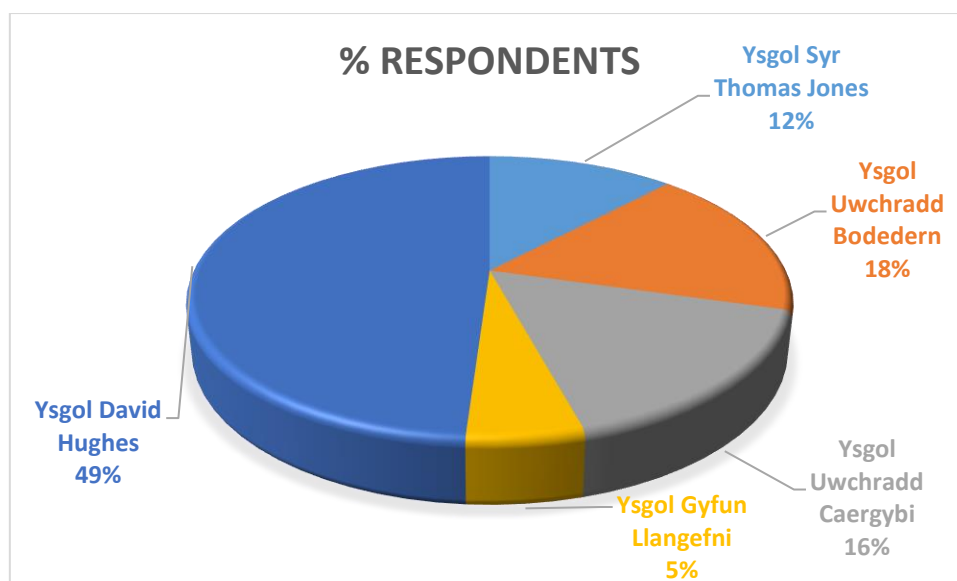
15. FEEDBACK FROM THE ONLINE SURVEY

15.1 472 stakeholders took part in the online survey. Some options were also proposed.

15.2 First it was asked what the stakeholder’s responsibility was, the response was as follows:



15.3 Then, it was asked whether the stakeholders agreed with the reasons to change Anglesey’s post-16 provision. 59.3% agreed and 40.7% disagreed. The schools that the 472 stakeholders were connected to were as follows:



- 15.4 Although most stakeholders agreed with the reasons for changing Anglesey's post-16 provision, the majority weren't in favour of any of the options proposed in the engagement document, and their response was as follows:

Number	Option	Agree	Disagree
6.1	Establish a full tertiary College.	12.0%	88.0%
6.2	Establish a Sixth Form / Post-16 Provision College from one new building. The Council would be responsible for the building.	18.4%	81.6%
6.3	Close 1 secondary school and establish a Sixth Form College / Post-16 Provision in that building and locate all of the county's '6 th form' pupils in that building.	15.6%	84.4%
6.4	Maintain 2 locations for 6 th form, i.e. one new unit and another 6 th form unit at a secondary school – this would mean that the other secondary schools would become 11-16 schools.	16.2%	83.8%
6.5	Maintain 3 locations for 6 th form – this would mean that the other secondary schools would become 11-16 schools.	45.9%	54.1%
6.6	Maintain 4 locations for 6 th form – this would mean that the other secondary schools would become 11-16 schools.	33.0%	67.0%
6.7	Maintain 2 locations for 6 th form in 2 secondary schools – this would mean that the other secondary schools would become 11-16 schools.	27.9%	72.1%

- 15.5 In addition to the options above, 7 other options were proposed by stakeholders in the online survey. A summary of them is seen below.

A summary of other options and comments submitted online

	New secondary school
	Maintain 6 th form at YSTJ and move other children there
	Close 1 secondary school and scatter the pupils around the other 4
	Close 2 secondary schools and change one into a 6 th form college and for other pupils from the other school to be moved to the 3 remaining secondary schools to reduce surplus places in these schools. The empty building could be used to establish a tertiary college which wouldn't be run by the Authority. This would create more savings by reducing the number of buildings and

	surplus places. Then, only the maintenance backlog at the remaining 3 secondary schools and upgrading the new 6 th form would require attention.
	<p>A 'College' in a ready-made building (no need to spend on a new building)</p> <p>The 'college' would collaborate with schools in order to offer jobs to the teachers that currently teach...so that teachers work full time (for the 'college' and at schools). Ensure that you pay teachers as they are currently payed.</p> <p>For example, you state on page 20 of the consultation that only 2 Chemistry classes are required across the island. Therefore, employ a teacher and second them from the school for a day to teach at the college for AS and a day for A2. Timetable so that schools are also part of the process. Collaboration is required – no pulling to opposite directions to reach a solution.</p>
	One sixth form is part of a current secondary school (YDH)
	Join Primary Schools on the same site as Secondary Schools – such as Amlwch, Llangefni and Menai Bridge in order to create a wide campus that provides financial savings in addition to contributing towards transferring children from primary to secondary in a way that is of less fuss and concern to the children.

15.6 Therefore, in addition to the 7 new options presented above, there are 7 possible options within the proposed options in the engagement document, which totals 14 options.

16. RECOMMENDATION

In order to evaluate the options, the Executive is asked to:

1. Note the contents of the report on the engagement process on the future of secondary education provision on Anglesey.
2. Authorise officers to enable them to further assess the options pertaining to the secondary education provision in the county in order to prepare and evaluate possible options as to the way forward by the end of 2019.